

**Remember to have your route planned.**

**YOU oversee the classroom visits; where they go, which books they will see and which pupils they will talk to. (Be ready to talk about Development Matters FS1 & FS2)**

Pick out a topic within the books which shows progress

Today in class they are learning...		Selected pupils with books (top/btm 20%)	
FS1		FS1	
FS2		FS2	
Y1		Y1	
Y2		Y2	
Y3		Y3	
Y4		Y4	
Y5		Y5	
Y6		Y6	

**1-2-1 / SEND pupils (initials & needs) - \*any pupil requiring something different\***

FS1	
FS2	
Y1	
Y2	
Y3	
Y4	
Y5	
Y6	

Where is this subject now?

I think that this subject is currently (Developing/Strong/Secure) and will be a (Strong/Secure) subject by September 2023.

In the most recent data drop (Autumn/Spring/Summer) my subject showed (Good/Outstanding) progress across (EYFS/KS1/KS2).

### Pupil voice question

#### **What are you learning? What helps you with your learning? Is that about right for you?**

- 1) Who in your school is in charge of XXX ?
- 2) During lockdown, did you have XXX work to complete at home?
- 3) What did you do with it? How did you know how you'd got on?
- 4) What is your favourite subject?
- 5) Who helps you with your learning in XXX ?
- 6) Close your eyes, imagine your classroom.  
What around the room helps you in XXX?
- 7) What did you learn last year that has helped you with learning this year?
- 8) What would you ask your XXX leader for/to change?  
What would you make better?

As a leader, what question will you ask as a follow up to one of the answers given?

E.g – Inspector asks 'Is maths too easy?' Pupils reply 'Yes!'. Follow up question, 'how are you challenged in maths?'

### Curriculum interview

Context of the school – how have we adapted the subject for The Vine (Subject Briefing Sheet NK)

Wider offer – E.g STEM week, 6 book challenge, Courageous Advocacy, LOTC, competitions

Website – know what is on it for your subject and is up to date, links to vision.

Data breakdown – SLT will send most up to date figures.

EAL	39% (on the up) / 43 languages
PP	15% (on the up)
SEND	12%
Attendance	97%
Ethnicity	13 / 17 possible groups 57% White British 11% Indian 10% Other White background

### Curriculum display boards – To be refreshed termly

- Key vocabulary which matches the learning being showcased
- Whole school progression
- Pupils learning (a typical child in that year group)
- Mixture of written work / pictures / photographs
- Make the display 'Pop!' (3D)

