



Charity No. 276312

St. Francis Catholic Primary School

London Road, Maldon, Essex CM9 6HN

Executive Headteacher: Mrs S. Ginzler-Maher

Tele: 01621 856698 www.stfrancismaldon.co.uk

Email: admin@st-franciscrc.essex.sch.uk



Person Specification

Job Title : Class Teacher

This person specification is a pen picture of the skills, knowledge and experience needed to carry out the duties of this post. It will be used in the shortlisting and interview process for this post. Please address as many of the requirements as you are able, when completing your application form.

Include in your letter of application, any additional attributes, knowledge, skills or experiences that you may have, that are not mentioned below.

Qualifications

Essential	Desirable
<ul style="list-style-type: none"> Qualified Teacher Status Degree or other good professional qualification 	<ul style="list-style-type: none"> Basic Skills Agency or NOF certificate for ICT (or equiv.)

Experience of . . .

Essential	Desirable
<ul style="list-style-type: none"> Successful Primary teaching Use of ICT including Inter Active Whiteboards within the teaching and learning process Managing own time effectively Achieving professional goals 	<ul style="list-style-type: none"> Teaching experience in KS1.

Knowledge of . . .

Essential	Desirable
<ul style="list-style-type: none"> Child development and how children learn effectively Curriculum 2000 including the Literacy and Numeracy Strategies Positive behaviour management. The new Primary Framework 	<ul style="list-style-type: none"> Early Reading Research (ERR/ERP) strategies for teaching reading and spelling Gifted and Talented strategies Knowledge of planning a creative curriculum





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Skills

Essential	Desirable
<ul style="list-style-type: none"> To lead and work as part of a team Good classroom practitioner To have an enthusiasm for teaching and learning Ability to establish positive relationships with children and parents The ability to differentiate appropriately to meet the needs of different abilities Good behaviour management using positive strategies Ability to use both indoor and outdoor environments effectively, to promote active learning Ability to use assessment to improve children's learning The ability to foster independence in learning Ability to set SMART targets for pupils Ability to set high standards 	<ul style="list-style-type: none"> To seek advice and support when necessary

Qualities

Essential	Desirable
<ul style="list-style-type: none"> Willingness to share ideas and personal experience with others Energetic, enthusiastic and positive approach A warm and approachable personality Reliable with high personal integrity. A sense of humour. Adaptable to changing circumstances 	<ul style="list-style-type: none"> A sense of proportion. A life outside school!

