



## Updates from Ofsted and the DFE December 2022

Since 1 September 2022 inspection outcomes published in Essex for primary Schools and academies have been as follows:

31 schools that were category 2 schools remained as category 2 schools  
1 school that was a category 4 school remained as a category 4 school  
1 school that was a category 1 school remained as a category 1 school

4 schools that were category 3 schools are now category 2 schools  
1 school that was a category 4 school is now a category 2 school  
1 school that was a category 3 school is now a category 2 school

1 school that was a category 1 school is now a category 2 school  
1 school that was a category 3 school is now a category 4 school  
1 school that was a category 2 school is now a category 3 school

This means that of the 42 schools identified 33 remained the same, 6 improved and 3 declined.

*Please click on the links below to access documents.*

### **[Landmark times tables data and investment in maths teaching](#)**

<https://www.gov.uk> › ... › [School and academy funding](#) Published

24 November 2022

This blog from the DFE looks at the first ever set of [times tables national data](#), alongside new investment from government in high quality maths teaching.

The data shows an average score of 20 out of 25, with full marks the most common score, and follows a new [multiplication tables check](#) sat by year 4 children across the country over the summer.

The funding will support the continuation of the [maths hubs programme](#) through to the end of the next academic year. The flagship programme which started in 2014 aims to reach 11,000 primary and secondary schools by 2023 and 40 hubs across England are now helping schools to improve their teaching quality.

### **[Hundreds of formerly outstanding schools reinspected - GOV.UK](#)**

<https://www.gov.uk> › [government](#) › [news](#) › [hundreds-o...](#) 22

Nov 2022 — Ofsted

This commentary notes that over 80% (308) of these schools that had a graded inspection last year did not retain the outstanding grade. The majority were judged to be good. However, around a fifth were rated requires improvement (17%) or inadequate (4%).

There were 3,900 outstanding primary and secondary schools when the exemption was introduced, and 3,400 were outstanding when it ended. Some 1,400 schools remained outstanding throughout the period because they were not inspected at all and so kept their grade. About 1,900 schools ceased to be outstanding (usually after an inspection triggered by a risk assessment), and 1,500 additional schools were judged outstanding during the exemption period.

Read the report: [A return to inspection: the story \(so far\) of previously exempt outstanding schools.](#)

## **PE and sport premium for primary schools - GOV.UK**

<https://www.gov.uk/guidance/pe-and-sport-premiu...>

Updated 7 November 2022 - DFE

Updated to include revised payment dates for 2022 to 2023 and provide clarification on sustainable improvements and what capital expenditure includes.

## **Improving Attendance**

### **good practice for schools and multi-academy trusts - Case study**

[https://www.gov.uk/.../School attendance and absence](https://www.gov.uk/.../School%20attendance%20and%20absence) Updated

8 November 2022- DFE

A series of useful webinars in which schools and multi-academy trusts (MATs) share their different techniques for improving attendance rates in their settings. The latest 2 webinars are:

1. 'School attendance guidance training webinar – analysing absence and attendance data' Adam Luke, Department for Education (DfE) School Attendance Policy lead, outlines what the new attendance guidance means for schools and academy trusts.
2. 'Effective governance which supports stronger attendance' webinar.

## **Schools need more specialist help for primary age children ...**

<https://www.gov.uk/government/news/schools-nee...> Published 8

Nov 2022 - Ofsted

New Ofsted research finds a lack of access to specialist help means more primary school children with additional needs are being referred to alternative provision (AP).

Primary-age children are referred to alternative provision when schools are unable to manage their physically or verbally violent behaviour, with negative effects on other children and staff. Around 7,000 primary-age children in England are currently known to be in AP. While this is a small proportion of all primary pupils, the number has risen by over a quarter in the last 5 years.

The report states that a high-quality curriculum and high-quality teaching are crucial in preventing pupils' needs from developing or worsening. Teachers would also benefit from improved access to appropriate external services, and opportunities to develop the right knowledge and skills. This could allow more mainstream schools to support pupils with additional needs, avoiding an AP referral or exclusion.

Read the report: \_\_\_\_\_

long-

Alternative provision for primary-age pupils in England: a  
ation' or a 'temporary solution'?

## **Ofsted and the Curriculum Podcast**

Out now: listen to the latest episode of our podcast, 'Ofsted Talks' as we discuss the curriculum,  
deep dives and more: [ofstedtalks.podbean.com/e/ofsted-and-t](https://ofstedtalks.podbean.com/e/ofsted-and-t)

1 December 2022- Ofsted

This 45 minute podcast talks to Ofsted's curriculum unit, teachers who've been involved in curriculum planning and a head and subject lead who've recently been inspected about the deep dives they've experienced.

You can find all of Ofsted's podcast on Ofstednews

## **Early years inspection handbook - GOV.UK**

[https://www.gov.uk/government/publications/early...](https://www.gov.uk/government/publications/early-years-inspection-handbook)

Updated 14 November 2022- Ofsted

### **Minor changes**

Paragraph 9: Wording amended to clarify that research visits are not linked to inspection activities.

Paragraph 46: New bullet points added to refer to the privacy notice and code of conduct.

Paragraph 48: New footnote added to clarify that inspectors do not need to see DBS checks for childminders and any known assistants and/or household members on inspection.

Paragraph 53: Footnote amended to clarify that checking of the number and staff and their qualifications, including paediatric first aid certificates, will usually be done in discussion with the provider. However, in some cases, inspectors may ask to see staff qualifications and first aid certificates.

Paragraph 98: Wording amended to clarify when inspectors may ask for PFAC and to match the wording in the EYFS.

Paragraph 175: First sentence deleted to remove the implication that teaching cannot be 'top down' or formal.

Paragraph 199: Wording amended for clarification about requests on no children on roll (NCOR) deferrals.

Paragraph 231-245: 'Annex A' incorporated into the handbook as a new section named 'Applying the EIF to inspections of before –and after-school care and holiday provision'. Updated paragraph numbers and references throughout the handbook.

## **Early education is vital for children born in lockdown - GOV.UK**

Published 4 November 2022- Ofsted

Ofsted has published the first in a series of reviews on early years education. The review underpins the inspectorate's new strategic focus on early education and giving children 'the best start in life' following the Covid-19 pandemic.

Read the report '[Best start in life: a research review for early years](#)' .

The report stresses the value of play and teaching, and the importance of developing communication skills. What matters most is that practitioners have considered what they want children to know and be able to do, before deciding how best to teach. Making sure children catch up after the pandemic is still a key challenge in the early years, so practitioners need to think carefully about what content to prioritise. However, the report does not prescribe how to teach a high-quality early years curriculum.

## **[How Ofsted inspects nurseries and other types of daycare](#)**

<https://www.gov.uk/government/publications/how...> Published

28 November 2022- Ofsted

This guide is for parents of children who receives early years education and care at a group setting registered with Ofsted,

## **Recording of SIAMS 2023 Webinar 3 November 2022- New Framework**

Here is the link to the recording of the webinar on 3 November which explained the new 2023 SIAMS Framework. If this link doesn't work you will also find the link in the link in the box below.

<https://vimeo.com/766861721/e885f4cbdf>

## **[SIAMS Inspections - The Church of England](#)**

<https://www.churchofengland.org/about/siams-inspe...>

1. Published in November 2022, the new SIAMS Framework will be implemented from September 2023.
2. Therefore, all inspections in the academic year 2022-2023 will be carried out under the existing 2018 SIAMS Schedule (revised September 2022).

You will find the following documents at the bottom of the page on the link above.

## **SIAMS 2023 Documents & Resources**

- SIAMS 2023 National update
- SIAMS Framework September 2023
- SIAMS 2023 Transitional Guidance for Schools
- SIAMS 2023 Ongoing Self Evaluation Template
- SIAMS 2023 Summary Self Evaluation Template

## 2023 Teacher Awards nominations now live



Don't miss the opportunity to nominate a special teacher, colleague or friend for the 2023 Teaching Awards. The nominations are free and there are 16 categories to choose from, including individual, team and support staff awards. Show someone you appreciate their outstanding work and commitment and maybe they will be celebrated by the entire country on The One Show!

**Nominate someone for a National Teaching Award**









