



Updates from Ofsted and the DFE February 2022

Since 1 September 2021 inspection outcomes published in Essex for primary Schools and academies have been as follows:

- 8 category 2 schools remained as category 2 schools
- 1 category 4 school remained a category 4 school
- 3 category 1 schools remained as category 1 schools
- 2 category 3 schools remained as category 3 schools
- 2 category 3 schools improved to category 2 schools
- 1 category 4 school improved to a category 2 school
- 1 category 1 school declined to a category 3 school

This means that of the 18 schools identified 14 remained the same, 3 improved and 1 declined.

Please click on the links below to access documents.

[Managing coronavirus \(COVID-19\) in education and childcare ...](https://www.gov.uk/government/publications/coronavirus-covid-19-in-education-and-childcare)

[https://www.gov.uk/government/publications/coro...](https://www.gov.uk/government/publications/coronavirus-covid-19-in-education-and-childcare)

Updated: 21 January 2022 – DFE

Changes to the guidance since its 7 January 2022 publication include:

- changes to the [Actions to consider](#) section

When the thresholds are reached, education and childcare settings should review and reinforce the testing, hygiene and ventilation measures they already have in place. There is more detail on these in [Annex A](#) and in the guidance for each sector.

Settings should seek additional public health advice if they are concerned about transmission in the setting and are considering additional measures, either by phoning the DfE helpline (0800 046 8687, option 1) or in line with other local arrangements.

A director of public health or an HPT may give settings advice on whether to take [extra action](#), reflecting the local situation. In areas where rates are high, this may include advice that local circumstances mean that the thresholds for extra action can be higher than set out above. If they judge that additional action should be taken, they might advise the setting to take some or all of the [other measures](#) described in this document, for example, extra testing.

All settings should make sure their contingency plans cover how they would operate if any of the [measures described](#) were recommended for their setting or area.

Where a staff member has tested positive for COVID-19, education and childcare settings do not need

details of close contacts. However, to ensure eligible individuals identified as a close contact can access [Test and Trace Support Payments](#) you may consider providing staff details to the NHS Self Isolation Hub when:

- a staff member who was in close contact with the person testing positive has indicated they are not exempt from self-isolation, but the person testing positive was unable to provide that person's details to NHS Test and Trace
- it is particularly difficult for the person testing positive to identify or provide details of some members of staff they were in contact with, for example, temporary workers such as supply staff, peripatetic teachers, contractors or ancillary staff

Frequently asked questions on contact tracing and self-isolation can be found on the document sharing platforms for primary and early years, secondary schools, further education and higher education and children's social care.

- updated advice on [Face coverings](#)

[Actions for schools during the coronavirus outbreak - GOV.UK](#)

<https://www.gov.uk> > [government](#) > [publications](#) > [acti...](#)

Updated 19 January 2022- DFE

Changes to the guidance since its 5 January 2021 publication include:

- update to [tracing close contacts and isolation](#) section to clarify the advice for under 5s
- update to [face coverings](#) section to reflect removal of recommendation to wear face coverings in classrooms and communal areas
- update to [mandatory certification](#) section to reflect that this will no longer be in place from 27 January
- update to [workforce](#) section to reflect that government is no longer advising people to work from home if they can

Ofstednews-You Tube clips

Video: [Aimee Floyd, Her Majesty's Inspector \(HMI\), talks about attendance in schools](#)

Posted 22 January 2022- 2.19 minutes

Video: [Janet Pearce, HMI, talks about CPD](#)

Posted 22 January – 2.15 minutes

Video: [Janet Pearce, HMI, talks about what happens after an inspection](#)

Posted 22 January – 2.46 minutes

Video: [Shaun Jarvis, HMI, talks about disadvantaged pupils](#)

Posted 22 January 2.01 minutes

Video: [Clive Dunn, HMI, talks about alternative provision](#)

Posted 22 January 2.07 minutes

National Tutoring Programme

The National Tutoring Programme (NTP) will be hosting webinars over the coming months aimed at schools, to give you the opportunity to find out more about the benefits of the programme and how you can access subsidised tuition through one or more of the routes available. Schools can register to attend the webinars via [the NTP website](#).

Read the [how to guide](#) where you can self-service information about how to access tuition for your school.

Introduction to the NTP (Overall Programme)

24th February, 4pm

[Click here to register](#)

Introduction to the NTP (Overall Programme)

17th March, 4PM

[Click here to register](#)

Regional webinars

Introduction to the NTP – South East

1st February, 4PM

[Click here to register](#)

[Choosing a phonics teaching programme - GOV.UK](#)

<https://www.gov.uk> > ... > Phonics

Updated: 18 January 2022- DFE

As of January 2022, there's been 2 validation rounds. As a large number of self-assessment submissions almost met the [16 essential core criteria](#), the panel is carrying out an additional resubmission exercise in mid-February. This means the [list of validated phonics programmes](#) will likely be updated to include more programmes in late February. This will ensure that schools have a wide as possible choice of validated SSPprogrammes, before the end of the 2021-22 financial year.

[Improving school attendance: support for schools and local](#)

<https://www.gov.uk> > publications > school-attendance

6 January 2022 – DFE

This document includes the sections below which outline the actions that school staff and local authorities could consider taking to improve attendance for all pupils, pupils at risk of poor attendance and pupils who are persistently absent.

Go to information for:

- [school leaders](#)
- [teaching staff and tutors](#)
- [attendance officers, pastoral staff and family support workers](#)
- [local authorities and external partners](#)

[School inspection data summary report \(IDSR\) guide - GOV.UK](#)

<https://www.gov.uk> > guidance > school-inspection-dat...

Updated 6 January 2022- Ofsted

Guidance updated in response to user queries, including information on what 'not authorised' means, clarification on average number of qualifications for 2021 and further details about the stability measure.

[Let's stop abuse together.](#)

<https://stopabusetogether.campaign.gov.uk>

Stop Abuse Together is a newly launched Government resource to help keep children safe from sexual abuse

The Government's new [Stop Abuse Together website](#) is to help teachers and parents learn to spot the signs and know when to reach out for more support.

Tackling sexual abuse and harassment in schools- DfE

To support teachers to deliver some of the more sensitive elements of the RSHE curriculum, DfE will be hosting three webinars in March:

- Wednesday 2nd March, 4.00pm-5.30pm: coercion and domestic abuse.
- Wednesday 9th March, 4.00pm-5.30pm: pornography and the impact of viewing harmful content.
- Wednesday 16th March, 4.00pm-5.30pm: sexual exploitation

Expert input will be provided, as well as advice on curriculum planning, and practical advice on teaching these topics in a classroom.

[Register to attend](#)

Teaching resources on health and infection

The UK Health Security Agency has developed free teaching resources and lesson plans to educate ages 3-16 on microbes, infection prevention, control, and treatments. These have all been mapped to the national curriculum.

For more information and to find accessible, adaptable formats, visit the [e-Bug website](#).

Coronavirus (COVID-19) workforce fund for schools

Updated 16 December 2021- DfE

The date for funding to support schools facing significant staff absences and financial pressures with the costs of staff cover has been extended to 18 February 2022.

