



Updates from Ofsted and the DFE January 2022

Since 1 September 2021 inspection outcomes published in Essex for primary Schools and academies have been as follows:

- 7 category 2 schools remained as category 2 schools
- 1 category 4 school remained a category 4 school
- 2 category 1 schools remained as category 1 schools
- 1 category 3 school remained as a category 3 school
- 2 category 3 schools improved to category 2 schools

This means that of the 13 schools identified 11 remained the same and 2 improved.

Please click on the links below to access documents.

Managing coronavirus (COVID-19) in education and childcare

[https://www.gov.uk > government > publications > coro...](https://www.gov.uk/government/publications/coronavirus-in-education-and-childcare)

Updated: 15 December 2021 - DFE

The contingency framework describes the principles of managing local outbreaks of COVID-19 in education and childcare settings.

School inspection data summary report (IDSR) guide

Updated 6 January 2022- Ofsted

This guide gives an overview of the inspection data summary report (IDSR) for primary and secondary schools, along with information to help interpret the charts.

Deferring Ofsted inspections - GOV.UK

[https://www.gov.uk > guidance > deferring-ofsted-inspe...](https://www.gov.uk/guidance/deferring-ofsted-inspections)

Updated: 2 December 2021 — Ofsted

Ofsted are encouraging schools and other providers of education or childcare who are experiencing significant staff absences due to COVID to request an inspection deferral.

Ofsted have about 800 inspectors who are head teachers and school leaders who inspect part time.

They are not asking any of them to work for just now. They have just under 200 of their own school inspectors (HMI) who will carry out all inspections.

What parents and carers need to know about early ... - GOV.UK

[https://www.gov.uk > government > publications > wha...](https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers)

Updated: 6 January 2022 — DFE

What parents and carers need to know about early years providers, schools and colleges during COVID-19.

Curriculum: keeping it simple - Ofsted: schools, early years ...

[https://educationinspection.blog.gov.uk > 2021/12/08](https://educationinspection.blog.gov.uk/2021/12/08)

8 December 2021 - Ofsted - Heather Fearn and Jonathan Keay- HMIs

Heather Fearn and Jonathan Keay are Her Majesty's Inspectors from Ofsted's curriculum team. They explain the thinking behind how a 'deep dive' helps inspectors find out more about the quality of a school's curriculum.

The following is an excerpt from the blog

A subject deep dive will explore whether pupils have been taught and have learned the curriculum content they need to achieve the goals that schools have for their education.

This inspection focus on curriculum is based on the insight from research into human cognition: if pupils don't succeed in learning what we hoped then they have knowledge gaps that will be preventing that success. When pupils are successful, the knowledge they need has built over time, allowing them to understand more complex ideas and undertake more complex tasks. A Jenga tower analogy is useful here. When pupils understand more complex ideas, the Jenga tower is sturdy. When bits of knowledge are missing, the tower can become wobbly.

Choosing a phonics teaching programme

Updated 16 December 2021- DFE

5 new systematic synthetic phonics programmes have been validated in this round. They are listed in this document.

Early years inspection handbook

Updated: 15 December 2021- DFE

Summary of Changes

Paragraph 35: Clarification on timing of re-inspection of providers judged 'requires improvement'.

Paragraph 36: Clarification that where a provider is no longer meeting requirements, we 'usually' take steps to cancel their registration.

Paragraph 101: Clarification that when inspectors discuss children's learning and development with staff, there will be a particular focus on communication and language.

Ofsted Annual Report 2020/21 - GOV.UK

[https://www.gov.uk/government/collections/ofsted...](https://www.gov.uk/government/collections/ofsted-annual-report-2020-21)

7 December 2021- Ofsted

HM Chief Inspector Amanda Spielman's state of the nation report into the quality of early years, schools, children's social care and further education and skills.

Ofsted found that, despite the best efforts and commitment of many thousands of parents, teachers, social workers and carers, the challenges of the pandemic were so great that nearly all children fell behind in their education, while some had a worse experience than others.

The report describes how:

- The loss of education, disrupted routine, and lack of activities led some children to develop physical and mental health problems. Loneliness, boredom and misery became endemic among the young.
- Children with special educational needs and/or disabilities (SEND) had additional barriers to overcome as many were unable to access the support they rely on.
- Vulnerable children, at risk of harm or neglect, disappeared from teachers' line of sight, resulting in significantly lower levels of referrals to social care.

- The development and progress of many of the youngest children were hampered, with some even regressing in basic language and social skills.

Ofsted Talks

<https://ofstedtalks.podbean.com>

7 December 2021- Ofsted Official podcast.

In a 16 minute podcast Amanda Spielman discusses the content and context of the 2020-2021 Ofsted Annual Report, talking about what Ofsted found in all the areas they inspected during this period.

Education recovery in schools: autumn 2021 - GOV.UK

<https://www.gov.uk/government/publications/edu...>

16 December 2021- Ofsted

A briefing written by Ofsted on the continued impact of the pandemic and education recovery, drawing on evidence from inspections that Ofsted carried out in autumn 2021.

Contents

1. The picture overall
2. Methodological note
3. The current state of children's education
4. Catch-up strategies
5. Pupils' personal development
6. School leadership

School improvement support

Updated 7 January 2022- DFE

This document from the DFE describes training, support and funding available to help schools improve different areas of their:

- teaching
- leadership
- governance

It includes the updated

External reviews of governance: guide for schools and academy trusts

Updated 16 December 2021- DFE

Get help with technology for remote education

7 January 2022- DFE

Find out about the support available from the DFE for educational settings and local authorities for remote and face-to-face education.

Coronavirus (COVID-19) workforce fund for schools

Updated 16 December 2021- DFE

The date for funding to support schools facing significant staff absences and financial pressures with the costs of staff cover has been extended to 18 February 2022.

