



## Updates from Ofsted and the DFE November 2021

Since 1 September 2021 inspection outcomes published in Essex for primary Schools and academies have been as follows:

- 2 category 2 schools remained as category 2 schools
- 1 category 4 school remained a category 4 school

This means that of the 3 schools identified all 3 remained the same.

*Please click on the links below to access documents.*

### **[School inspection handbook - GOV.UK](#)**

[https://www.gov.uk/government/publications/scho...](https://www.gov.uk/government/publications/school-inspection-handbook)

Updated 1 October 2021- Ofsted

Guidance on aligned inspections of schools with boarding and residential provision has been added.

### **[Managing coronavirus \(COVID-19\) in education and childcare](#)**

[https://www.gov.uk/government/publications/coro...](https://www.gov.uk/government/publications/coronavirus-in-education-and-childcare)

Updated 13 October 2021- DFE

### **[Headteachers' standards 2020 - GOV.UK](#)**

<https://www.gov.uk/government/publications/headteachers-standards-2020>

Updated 13 October 13, 2020 — DFE

### **Art and Design**

#### **[A webinar from the East Midlands region - art and design ...](#)**

[https://www.youtube.com/watch](https://www.youtube.com/watch?v=...)

26 October 2021- Ofsted- Jennifer Gibbs, HMI, Subject Lead for Art and Design

A 23 minute webinar from Jennifer Gibbs, HMI, Subject Lead for Art and Design on which knowledge is most significant and what structure is needed to ensure the magic.

### **Computing**

#### **[A webinar from the East of England region - YouTube](#)**

[https://www.youtube.com/watch](https://www.youtube.com/watch?v=...)

26 October 2021- Ofsted- Marc White, HMI, Subject Lead for Computing

A 22 minute webinar from Marc White, HMI, Subject Lead for Computing on how to identify the most significant knowledge and how to ensure that what is taught is remembered.

### **The Physical Education Curriculum**

#### **[Ofstednews - YouTube](#)**

<https://www.youtube.com/user/ofstednews>

13 October 2021- Ofsted- Hannah Millar HMI, Specialist Lead Physical Education

A useful 25 minute webinar from the London region in which Hannah Millar talks about the PE curriculum and catch up in PE.

## [Structure and function of the science curriculum - SlideShare](#)

<https://www.slideshare.net> › [Ofstednews](#) › [structure-and...](#)

10 October 10, 2021 —Ofsted- Jasper Green HMI subject lead for science.

A useful 24 slide presentation from Jasper Green HMI, Ofsted's subject lead for science, gave a presentation on Ofsted's research review of the science curriculum.

## [Recovery premium funding - GOV.UK](#)

<https://www.gov.uk> › [government](#) › [publications](#) › [reco...](#)

Updated 6 October 2021- DFE

The recovery premium funding is additional funding for eligible schools in the 2021 to 2022 academic year. It is based on [pupil premium](#) eligibility to provide further support to disadvantaged pupils.

Contents

1. Purpose
2. Eligibility
3. Funding
4. Using recovery premium funding
5. Reporting and accountability

## [Early years foundation stage profile handbook - GOV.UK](#)

<https://www.gov.uk> › [Exams, testing and assessment](#)

Updated 8 October 2021 - DFE

## [Find a job in teaching — Teaching Vacancies - GOV.UK](#)

<https://teaching-vacancies.service.gov.uk>

October 2021 Update- DFE

Teaching Vacancies is a free job-listing service from the Department for Education.

New feature-Simplify your search for new staff by receiving and managing job applications through Teaching Vacancies.

## [Flexible working in teaching: benefits and boosting recruitment](#)

<https://www.eventbrite.co.uk> › ... › [#teacher\\_recruitment](#)

**Free Webinar from the DFE Wednesday, 10 November 4.00-5.00. Sign up via the link.**

[Flexible working in teaching ...](#)

## [Flexible working in schools - GOV.UK](#)

<https://www.gov.uk> › [government](#) › [publications](#) › [flexi...](#)

This non-statutory guidance and these resources have been produced by the DFE to help employers develop and implement flexible working policies.

## [Using pupil premium: guidance for school leaders - GOV.UK](#)

<https://www.gov.uk> › [guidance](#) › [pupil-premium-effecti...](#)

Updated 2 November 2021- DFE

For 2021 to 2022, you are required to:

- use your [recovery premium](#) alongside your pupil premium funding and report on your use of them as a single sum in your [strategy statement](#)

- use our [template](#) to publish your strategy statement - see condition 8 of the conditions of grant
- publish your strategy statement by **31 December 2021** - this enables you to take the needs of your new intake into account
- demonstrate how your spending decisions are informed by a range of evidence - see condition 7 of the conditions of grant

## [Senior mental health lead training - GOV.UK](#)

<https://www.gov.uk/guidance/senior-mental-health-l...>

Updated 29 October 2021- DFE

The Department for Education (DfE) is offering a £1,200 grant for a senior member of school or college staff to access quality assured training to implement an effective whole school approach to mental health and wellbeing in your setting. Grants of £1,200 will be available to around a third of all state schools and colleges this financial year. This is part of the government's commitment to offer this training to all eligible schools and colleges by 2025.

The grant is provided to cover (or contribute to) the cost of attending a quality assured course and may also be used to hire supply staff whilst leads are engaged in learning.

## [Multi-academy trusts: establishing and developing your trust](#)

<https://www.gov.uk/government/publications/mult...>

Updated 12 October 2021- DFE

How MATs can grow their trust, including using a trust partnership arrangement.

### **Building strong academy trusts**

This document:

- sets out the vision and design principles for the academies programme
- provides guidance on joining, creating and growing academy trusts

### **Trust partnerships guidance**

This document:

- explains what trust partnerships are and how they work
- provides some examples of trusts and schools who have entered into a partnership

### **Trust partnership service level agreement**

This is an example of the legal document required to formalise a trust partnership. It has been written for use by a multi-academy trust and school but can be adapted where needed.

### **MAT assurance framework**

This is a voluntary tool to help academy trusts understand their most significant areas of strength and challenge.

## [Pupils' progress in the 2020 to 2021 academic year - GOV.UK](#)

<https://www.gov.uk/government/publications/>

Updated 29 October 2021- DFE

Research reports presenting findings from analysis into the progress pupils have made during the 2020 to 2021 academic year







