



Ofsted Updates December 2020

Please click on the links below to access documents.

[Ofsted: coronavirus \(COVID-19\) rolling update - GOV.UK](#)

www.gov.uk/guidance/ofsted-coronavirus-covid-19...

Updated 3 November 2020 – Ofsted

Ofsted’s programme of autumn visits to schools will take place remotely from Thursday 5 November. They will continue to carry out their regulatory work in early years to respond to safeguarding concerns or breakdown in leadership.

[Ofsted COVID-19 series - GOV.UK](#)

www.gov.uk/.../collections/ofsted-covid-19-series

Updated 10 November 2020 – Ofsted

Evidence from Ofsted’s pilot visits to schools between 29 September and 23 October 2020.

During the autumn term, Ofsted is carrying out a series of ‘interim visits’ to schools. This briefing note reports on 380 visits carried out between 29 September and 23 October.

Data summary

Table: The number of interim visits in this analysis

School phase	Outstanding	Good	Requires improvement	Inadequate	No previous grade*	Total**
Primary	38 (14%)	152 (57%)	37 (14%)	38 (14%)	1 (<1%)	266 (70%)
Secondary	17 (20%)	29 (33%)	17 (20%)	24 (27%)	N/A	87 (23%)
Other (incl. pupil referral units and special)	8 (30%)	13 (48%)	1 (4%)	5 (18%)	N/A	27 (7%)
Total in sample	63 (17%)	194 (51%)	55 (14%)	67 (18%)	1 (<1%)	380 (100%)

*A school with no previous grade is usually a new school.

** % in this column are calculated out of ‘total in sample’ and total ‘national picture’, respectively.

On 10 November 2020 Amanda Spielman writes in her commentary- ‘It’s becoming clear that children’s and learners’ experiences since the first national lockdown in March fall into 3 broad groups. There are those who have been, and still are, coping well in the face of restrictions; there is a group who have been hardest hit, largely because of the interplay between their circumstances and the impact of the pandemic; and there is the majority – a group who have slipped back in their learning to varying degrees since schools were closed to most children and movement

restricted.’

Contents

[October briefing notes](#)

[September briefing notes](#)

[HMCI commentary](#)

[News](#)

[Visits data](#)

[Guidance for full opening: schools - GOV.UK](#)

www.gov.uk/.../guidance-for-full-opening-schools

Updated 26 November 2020- DFE

Main changes since this guidance was last updated

Amendments to the sections listed below are to reflect the local restriction tiers. There are no substantive changes here for schools.

- Face coverings
- Transport
- Attendance - self isolating and shielding
- Workforce - staff who are clinically extremely vulnerable
- Educational visits
- Music, dance, drama - performances in the various Local Restriction Tiers
- Physical activity in schools
- Process in the event of local outbreaks - guidance on contingency plans are to be updated in due course

[Contingency framework: education and childcare settings ...](#)

www.gov.uk/government/publications/coronavirus...

27 November 2020 - DFE

The contingency framework describes how any restrictions to educational settings and childcare should be implemented as a containment measure for the rare circumstances in which they are required to address transmission within education settings and the community.

There is detailed guidance for education settings and providers operating during coronavirus (COVID-19), including:

- [actions for early years and childcare providers](#)
- [actions for schools during the coronavirus \(COVID-19\) outbreak](#)
- [actions for FE colleges and providers during the coronavirus \(COVID-19\) outbreak](#)
- [providing apprenticeships during the coronavirus \(COVID-19\) outbreak](#)
- [protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus \(COVID-19\) outbreak.](#)
- [guidance for special schools and other specialist settings](#)

[What parents and carers need to know about early years ...](#)

www.gov.uk/government/publications/what-parents...

Updated 27 November 2020

The DFE have updated this guidance for schools and early years to include the latest information following the end of the national restrictions.

[Protective measures for holiday and after-school clubs, and ...](#)

www.gov.uk/government/publications/protective...

Updated 27 November 2020 – DFE

This guidance is for organisations or individuals who provide community activities, tuition, holiday clubs or breakfast and after-school clubs for children (up to age 18), as well as their staff and volunteers. This guidance will be relevant for:

- providers which fall within the government's definition of an out-of-school setting
- providers caring for children aged 5 and over and registered with Ofsted on either the compulsory or voluntary childcare register
- schools or colleges which offer extra-curricular activities or provision for children before and after school

There are changes in the following sections from 2 December 2020;

- Venue specific guidance
- Who can attend your out of school setting
- Local restrictions
- Face Coverings
- Communicating with parents

[Face coverings in education - GOV.UK](#)

www.gov.uk/.../face-coverings-in-education

Updated 27 November 2020 - DFE

Main changes to previous guidance

We have updated this guidance to align with the local restriction tier system.

Where local restriction tiers apply

Schools and colleges should take additional precautionary measures in areas defined as either tier 2 or tier 3 under the [local restriction tier system](#). Information on the local restriction tiers can be found in the [full list of local restriction tiers by area](#) guidance.

When an area moves to the local restriction tier 2 or tier 3, in **education settings where year 7 and above are educated**, face coverings should be worn by adults (staff and visitors) and pupils when moving around indoors, such as in corridors and communal areas where social distancing is difficult to maintain. As in the general approach, it will not usually be necessary to wear face coverings in the classroom, where protective measures already mean the risks are lower, and they may inhibit teaching and learning.

Below are some links to resources from the DFE which may be helpful in supporting the children that attend your setting to learn about coronavirus (COVID-19) and promoting safety measures, such as frequent handwashing.

[e-Bug](#) has produced a series of helpful coronavirus (COVID-19) posters:

- [Horrid hands](#)
- [Super sneezes](#)
- [Hand hygiene](#)
- [Respiratory hygiene](#)
- [Microbe mania](#)

Busy Bees has produced activities for children to promote safety measures, such as [Our hand washing song](#) (PDF, 958KB).

[Professional association for children and early years \(PACEY\): supporting children in your setting.](#)

[Dr Dog explains coronavirus.](#)

[Bright Horizons: Talking to Children about COVID-19 \(novel coronavirus\).](#)

[Actions for early years and childcare providers during the ...](#)

www.gov.uk/government/publications/coronavirus...

Updated 26 November 2020 - DFE

Main changes since this guidance was last updated

We have updated information on:

- employer health and safety and equalities duties (section 3.2)
- staff who are clinically extremely vulnerable (section 3.2)
- staff who are pregnant (section 3.2)
- close contact with someone with symptoms (section 3.3)
- use of face coverings (section 3.3)
- enhanced cleaning (section 3.3)
- guidance on result of negative or positive test (section 3.3)
- travel (section 3.4)
- visitors to the setting: external professionals and parents (section 3.5)
- music, dance and drama: organised performances (section 3.10)
- children self-isolating / clinically extremely vulnerable (section 4.1)
- special educational needs and disabilities (SEND) (section 6.5)
- early years foundation stage (EYFS) disapplications and requirements for paediatric first aid (section 7.1 to 7.8)
- planning for and supporting children's learning (section 7.2)
- resuming Ofsted inspections (section 8.3)
- temporary changes to 30 hours entitlement (section 10.3 – 10.4)
- business support including the Coronavirus Job Retention Scheme (section 10.5)
- arrangements for providing meals (section 10.10)

We have added information on:

- protected characteristics (section 3.1)
- ventilation and thermal comfort (section 3.3)

- printable early years action card (section 3.3)
- printable card on What to do if a child is displaying symptoms of coronavirus (section 3.3)
- the NHS app (section 3.3)
- visitors to the setting: recruitment, supply staff and students (section 3.5)
- malleable materials (messy play) (section 3.7)
- vaccines and teething (section 3.8)
- local restriction tiers (section 3.9)
- staff needing to self-isolate after returning from abroad (section 5.2)
- trips to indoor spaces (including soft play) (section 5.6)
- parent and child groups (section 5.7)
- childminder with household member self-isolating (section 9.5)

We have moved information on:

- 'notify Ofsted' in section 3.3 to [Manage and report to Ofsted and the PHE advice line confirmed cases of coronavirus \(COVID-19\) in the setting community](#)

[Stuck schools by region: August 2020](#)

Published 1 December 2020- Ofsted

This data set gives a breakdown of the number and proportion of 'stuck' schools in each region. It also provides the number of previously 'stuck' schools that have improved to good since 31 August 2019.

A 'stuck' school is a school that has:

- had consistently poor inspection outcomes throughout the last 13 years
- been judged to be inadequate, satisfactory or to require improvement in every inspection it's had between 1 September 2007 and 31 August 2020
- had at least 4 full inspections in the period

When the school has become an academy, or changed its unique reference number for any other reason (such as being re-brokered in to a multi-academy trust), then the outcomes of inspections of the predecessor school are also included.

A 'stuck' school which improved to good between 31 August 2019 and 31 August 2020 is a school that has:

- been judged to be inadequate, satisfactory or to require improvement in every inspection it's had between 1 September 2006 and 31 August 2019
- had at least 4 full inspections in the period
- been judged to be good in an inspection between 1 September 2019 and 31 August 2020

This data set was published with [Ofsted's Annual Report 2020](#).

[Early years foundation stage: coronavirus disapplications ...](#)

www.gov.uk/government/publications/early-years...

Updated 26 November 2020

To support early years providers during the coronavirus (COVID-19) pandemic, the government is allowing providers to use temporary disapplications and modifications to certain elements of the EYFS.

Summary of changes

We have updated to:

- remove reference to the transition period for the original disapplications, which ended on 25 November 2020
- remove reference to extending the validity of PFA certificates if certificate requalification training is prevented for reasons associated directly with coronavirus (COVID-19), or by complying with related government advice

The period up to which the validity of certificates could be extended ended on 25 November.

[Ofsted annual reports - GOV.UK](#)

www.gov.uk/.../collections/ofsted-annual-reports

Published 1 December 2020

You will find the following short video clips focusing on information from the annual report on [Ofstednews - YouTube](#)

www.youtube.com/user/Ofstednews

- SEND provision – Nick Whittaker- HMI, Special Adviser for SEND
- Early Years provision – Gill Jones – HMI, Deputy Director schools and early years

Brexit

[Guidance for schools during the transition period and after 1 ...](#)

www.gov.uk/government/collections/guidance-for...

Updated 17 November 2020 - DFE

The Department for Education has published guidance for schools during the Brexit transition period and after 1 January 2021. The guidance covers recruitment and management of staff from overseas as well as information about school places for overseas children, data protection, food standards, school trips and exchanges and the settlement scheme.

On the 17th November updates were made to the [information on the food supply chain](#).

Contents

[Recruiting and managing teachers and school staff](#)

[School places](#)

[Running your school](#)

[School trips and exchanges](#)

[EU Settlement Scheme](#)

