



Ofsted Updates November 2020

Please click on the links below to access documents.

[Headteachers' standards 2020 - GOV.UK](#)

www.gov.uk/.../headteachers-standards-2020

Updated 13.10.2020- DFE

These standards replace the national standards of excellence for headteachers 2015. They are non-statutory and intended as guidance to be interpreted in the context of each individual headteacher and school. They are designed to be relevant to all headteachers.

The standards can be used to:

- shape headteachers' own practice and professional development, within and beyond the school
- support the recruitment and appointment of headteachers, including the development of job descriptions and person specifications
- underpin frameworks for the training of school leaders, including current and aspiring headteachers
- inform the performance management of headteachers

The first section outlines the Ethics and Professional Conduct expected of headteachers and, like the [Framework of Ethical Leadership in Education](#), build on the Nolan Principles of Public Life and the Teachers' Standards. As such, they consist of statements that define the behaviour and attitudes which should be expected of headteachers.

The second section contains 10 headteacher standards:

1. School culture
2. Teaching
3. Curriculum and assessment
4. Behaviour
5. Additional and Special Educational Needs
6. Professional development
7. Organisational management
8. School improvement
9. Working in partnership
10. Governance and accountability

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[Section 1: Ethics and professional conduct](#)

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[How the standards apply to different leadership roles](#)

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[COVID-19 series: briefing on schools, September 2020 - GOV.UK](#)

www.gov.uk/government/publications/covid-19...

6 October 2020- Ofsted

This is the first in Ofsted's series of briefing notes about COVID-19. The evidence in it is based on one-day pilot interim visits with no graded judgement. Ofsted analysed evidence from 121 pilot visits.

Overarching questions

This briefing answers **four** broad questions based on evidence from the visits:

1. What is the current state of children's school education?
2. How have children been affected by schools' closures to most children?
3. How are schools planning to maintain standards in education through the pandemic?
4. What are schools doing with their COVID-19 catch-up funding?

[Schools and early education inspection update: academic year ...](#)

www.gov.uk/government/publications/schools-and...

1 October 2020- Ofsted

The update is for inspectors, though education professionals may also find it useful.

From October 2020 Ofsted will be including relevant guidance and information for inspectors on early education inspection matters as well as for schools.

This edition includes a summary of Ofsted's plans to restart work and their approach to the autumn term visits. Find out more about [Ofsted's plans for autumn 2020](#).

Return to inspection

Planning is underway for Ofsted's intended return to regular inspection under the education inspection framework (EIF) in January 2021, though they are keeping the exact date of this under review, working with the Department for Education (DfE). They are currently exploring the challenges of inspecting under the EIF while COVID-19 measures are still in place.

[Remote education good practice - GOV.UK](#)

www.gov.uk/.../remote-education-good-practice

Updated 1.10.20- DfE

Contents

[Ensuring access to remote provision](#)

[What matters most in remote education](#)

[Effective remote teaching provision](#)

[Finding solutions in remote provision](#)

The DfE says that this good practice guide should be used by staff responsible for the curriculum and its delivery in schools. It offers suggestions to help schools meet the expectations for remote education set out in the [guidance for full opening](#). These suggestions are non-statutory.

Schools can apply for government-funded support through [The Key for School Leaders](#) and access one of two free-to-use digital education platforms: G Suite for Education or Office 365 Education. To help applicants make the most appropriate choice for their school, The Key also provides feature comparison and case studies on how schools are making the most of these platforms.

It is possible to enhance these platforms by using applications which allow for easy video recording of teachers teaching, explaining and questioning. [Loom](#) is a popular video recording application which many teachers find straightforward to use and can easily be linked to platforms such as Microsoft Teams.

[New remote education support for schools, colleges and ...](#)

www.gov.uk/government/news/new-remote-education...

1.10.20- DFE

The new support includes an additional 100,000 laptops to be made available for those children most in need if they're required to learn at home, as well as expanding the EdTech Demonstrator programme to ensure schools and teachers are able to make best use of technology available to them to enhance the at-home learning given to their pupils.

The Government has also published a Temporary Continuity Direction, regarding the provision of remote education in schools, under the Coronavirus Act 2020. The Direction means schools have a duty to provide education to children at home, as they do when children are in the classroom.

[Interim visits to schools this autumn 2020. - YouTube](#)

www.youtube.com/watch?v=1fPOOnu0QT0

28.10.20- Ofsted - Katrina Gueli, Regional Director, East Midlands, and SHMI Deirdre Duignan, David Carter and Simon Hollingsworth discuss the interim visits to schools.

This begins with a useful short powerpoint explaining what will and will not happen in an interim inspection followed by questions from school leaders. This is highly recommended for any school expecting an interim visit.

[YouTube playlist: a headteacher talks about an Ofsted visit to his school](#) –

28.10.20 – Ofsted

A series of short clips in which Matt Rooney, Head of School, St Giles, Retford talks about what happened on his recent Ofsted visit. There is a long (12 minute) version and seven short clips focusing on the different themes that he's reflecting on.

[School governance update: October 2020 - GOV.UK](#)

www.gov.uk/.../school-governance-update-october-2020

8 October 2020- DFE

The [Governance Handbook](#) is updated for 2020 to reflect policy and legislation changes from the past year, or to clarify language where necessary. For example, it includes information about cyber security in schools and the new requirement for trust boards to have a clerk/governance professional.

There are references to legislative and policy changes impacted by the coronavirus

(COVID-19), where this is seen as essential, but otherwise, use the dedicated coronavirus guidance pages on GOV.UK

New school and trust governance role descriptors

The DFE have published new [role descriptors](#) for governance designed to provide high-level information about the roles in maintained school and academy trust governance, and the responsibilities of each role.

The maps and descriptions contained in the documents serve as an introduction to, and clarification of, the various roles in the governance system. The descriptors also include links to further support and guidance that you may find helpful.

Funded Training and Development Programmes for Governors

The DFE funded development programmes are now available virtually and are suitable for home working.

The governance leadership programmes are ideal for those in roles such as chair, vice chair or committee chair and will support you to work with your board to increase its effectiveness.

The governance clerking programmes are suitable for all school, academy or trust board clerks and aim to increase clerking expertise.

For further details on these programmes go to our guidance on [academy and school governance: professional development](#).

[Early years foundation stage: coronavirus disapplications ...](#)

www.gov.uk/government/publications/early-years...

Updated 7 October 2020- DFE

To support early years providers during the coronavirus (COVID-19) pandemic, the government temporarily disappplied and modified certain elements of the EYFS statutory framework.

26 September to 25 November 2020 is the transitional period for the safeguarding and welfare requirements that were disappplied (including PFA) – providers will need to work to re-instate the safeguarding and welfare requirements in full by 26 November 2020

All of the learning and development and assessment disapplications ceased to apply as of 25 September.

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- [2. Who is this for?](#)

3. When do these changes apply?
4. Disapplications for the early years foundation stage section 1
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7. Staff qualifications and ratios during any period of intervention related to coronavirus (COVID-19)

[Changes to the school exclusion process during the ...](#)

www.gov.uk/government/publications/school...

Updated 5.10.20- DFE

This statutory guidance describes the temporary changes the DFE have made to the school exclusion process due to coronavirus (COVID-19).

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[Timescales for exclusions between 25 September 2020 and 24 March 2021](#)

[Timescales for exclusions between 1 June and 24 September 2020](#)

