



Ofsted Updates March 2020

Since September 2019, inspection outcomes published in Essex for primary Schools have been as follows:

1 category 4 school became a category 3 school
1 category 4 school became a category 2 school
2 category 3 schools became category 2 schools
3 category 2 schools became category 1 schools

22 category 2 schools remained as category 2 schools
1 category 4 school remained a category 4 school
3 category 3 schools remained as category 3 schools

3 category 1 schools became category 2 schools
1 category 1 school became a category 3 school
3 category 2 schools became category 4 schools

This means that of the 40 schools identified, 7 schools improved their Ofsted grading, 26 remained the same and 7 declined.

Please click on the links below to access documents, video clips or power point presentations.

Curriculum transition extended for a year - Ofsted blog ...

educationinspection.blog.gov.uk › 2020/02/13 › curriculum-transitio...

13.2.20 Sean Harford HMI, National Director for Education,

Ofsted will be extending the transition period from one to two academic years – taking it through to July 2021.

Sean Harford blogs;

'The transitional arrangements apply to four of the curriculum intent (not 'impact' or 'implementation') descriptors and are clearly marked in the [school inspection handbook](#); they appear in square brackets in each of the four grade descriptors.

We'll be looking at whether schools have concrete plans for being on their way to meeting those criteria. Our inspectors will look favourably on schools where – based on leaders' actions – the quality of education could reasonably be expected to be good by September 2021.

I should stress that curriculum intent includes the school's curriculum content and planning, it is not about the school's broad ambitions or vision.

What will inspectors be looking at?

The handbook sets out what inspectors will be looking at when it comes to great curriculum intent. But when it comes to the transition period, the actions that leaders

are taking to bring about change are all-important. Some of the hallmarks are:

- broadening the curriculum to make sure that it is at least as broad, deep and ambitious as the national curriculum
- identifying what pupils should know and be able to do by the end of each key stage/year group/term
- using assessment to address gaps in pupils' knowledge
- identifying the important knowledge in each subject or key stage
- considering and planning how knowledge should be sequenced
- already taking on an appropriate, effective way of teaching reading'

Multiplication tables check: development update - GOV.UK

[www.gov.uk > guidance > multiplication-tables-check-development-p...](https://www.gov.uk/guidance/multiplication-tables-check-development-p...)

Updated 3 February 2020- DFE

- The updated Multiplication tables check administration guidance will be published on 23 March 2020.
- It is advisable to log on to the Primary Assessment Gateway (PAG) website in the week beginning 23 March to check that the list of pupils who will take the check is correct (the register will be pre-populated with the latest year 4 census data for your school). You will be able to add, edit and review pupils here.
- The 'try it out' area will be available from 23 March 2020.

Further information can be found in the [2020 key stage 2 assessment and reporting arrangements](#) ahead of the check administration guidance being published on 23 March 2020.

There is helpful information in the following link:

[MTC general information video](#)

Try it out area

Prior to the mandatory check window, which is open between Monday 8 to Friday 26 June, schools will be able to provide their pupils with access to a 'try it out area' to familiarise themselves with the system. This will be available from 23 March until 26 June. Use the 'try it out' area (available via PAG) with pupils to check what access arrangements will be needed and the best way to administer the tests to your pupils.

The Multiplication Check

The MTC will be delivered as an online, on-screen digital assessment. Under standard administration, the check will take each pupil less than five minutes to complete. It will be automatically scored and results will be available to schools once the assessment window closes.

The assessment will consist of multiple, equivalent forms and each pupil will be randomly assigned one of the available forms. If, for any reason, a pupil needs to restart the check, they will be randomly assigned a different form. Each form consists of 25 questions worth one mark each. Items are not ordered according to difficulty. Questions will all follow the same format:

$$n1 \times n2 = [\quad]$$

Pupils will have six seconds to enter a response to the question. The six seconds start as soon as the question appears. Pupils will be able to input their response using the computer keyboard, a mouse (or equivalent) and the on-screen number

pad, or a touchscreen device and the on-screen number pad. Once the pupil has input their answer, they can press enter to proceed, or wait until the time expires. Once the question is answered, there will be a three second pause before the next question appears.

[School inspection data summary report \(IDSR\) guide - GOV.UK](#)

[www.gov.uk](#) > [guidance](#) > [school-inspection-data-summary-report-ids...](#)

Updated 3 February 2020, Ofsted

This guide is for primary and secondary IDSRs.

The IDSR is a PDF file showing data for Ofsted inspectors to use when preparing for and during inspection. The IDSR is designed to align with our [school inspection handbook](#), so that areas of interest can be used to identify inspection trails.

Download your school's IDSR

You can get your school's IDSR by logging into your [DfE Sign-in account](#):

1. go to Analyse School Performance (ASP)
2. click on 'All reports'
3. select 'Ofsted inspection data summary reports'
4. click 'Visit the Ofsted IDSR service' to download your school's report

[Pupil premium - GOV.UK](#)

[www.gov.uk](#) > [government](#) > [publications](#) > [pupil-premium](#)

30 Jan 2020 – DfE

The government has announced that pupil premium and service premium rates will increase in line with inflation for the financial year 2020 to 2021 in April 2020.

Free school meals

Schools get £1,320 for every primary age pupil, who claims free school meals, or who has claimed free school meals in the last 6 years. From April 2020 the new rates will be £1,345 per primary-aged pupil.

Looked-after and previously looked-after children

Schools get £2,300 for every pupil who has left local authority care through adoption, a special guardianship order or child arrangements order. From April 2020, the new rate will be £2,345 per eligible pupil.

Service premium.

Schools get £300 for every pupil with a parent who is serving in HM Forces or who has retired on a pension from the Ministry of Defence

From April 2020 the new service premium rate will be £310 per head.

[Pupil premium: effective use and accountability](#) contains separate guidance for school leaders and governing boards. This includes the Education Endowment Foundation's (EEF) [pupil premium guide](#).

Pupil premium: strategy statements - GOV.UK

www.gov.uk › ... › [Education of disadvantaged children](#)

To create a pupil premium strategy statement, you can download a [DfE-suggested template](#) and a template that has been completed as an exemplar.

The DfE recommends referring to the [Education Endowment Foundation \(EEF\) Pupil Premium Guide](#) before completing the forms.

Statutory policies for schools and academy trusts - GOV.UK

www.gov.uk › [government](#) › [publications](#) › [statutory-policies-for-sch...](#)

Updated 27 January 2020- DfE

All changes made to the document reflect previously announced requirements on schools, there are no new requirements or policies announced in this update.

It includes a very useful table which outlines for local-authority-maintained schools and academies:

- each statutory policy
- who it applies to
- the review period
- approval level

What maintained schools must publish online - GOV.UK

www.gov.uk › [guidance](#) › [what-maintained-schools-must-publish-onli...](#)

What academies, free schools and colleges should publish ...

www.gov.uk › [guidance](#) › [what-academies-free-schools-and-colleges-...](#)

Initial teacher training (ITT): criteria and supporting advice

Updated 24 January 2020

Statutory guidance on the criteria that organisations must meet to provide initial teacher training (ITT).

