



Ofsted Updates November 2019

Since September 2019, inspection outcomes published in Essex For primary Schools have been as follows:

1 category 4 schools became a category 3 school

6 category 2 schools remained as category 2 schools

1 category 4 school remained as a category 4 school

This means that of the 8 schools identified, 1 school improved their Ofsted grading, 7 remained the same and none declined.

Please click on the links below to access documents, video clips or power point presentations.

Presentation: EIF and deep dives –

23 September 2019 - Matthew Purves, Ofsted's Deputy Director, Schools Policy.

Presentation on the EIF and deep dives.

Slides 11 and 12 give a good explanation of deep dives.

Slide 5 gives Ofsted's working definition of the curriculum as;

- A framework for setting out the aims of a programme of education including the knowledge and information to be gained at each stage
..... for translating that framework over time into a structure and narrative, within and institutional context
..... and for evaluating what knowledge and understanding pupils have gained against expectations.

Deep dives: find out more from a conversation about them

[ow.ly/17hD50wOpl2](https://www.youtube.com/watch?v=ow.ly/17hD50wOpl2)

16 October 2019 - Matthew Purves, Ofsted's Deputy Director, Schools

A really useful, clear 5.19 minute Youtube clip, to share with your staff, in which Matthew Purves, Ofsted's Deputy Director, Schools talks with James Bowen, Director of NAHT Edge, about school inspection and deep dives. You can also find this clip on Ofsted Youtube.

Inspecting schools: guidance for parents - GOV.UK

[https://www.gov.uk › publications › school-inspections-a-guide-for-parents](https://www.gov.uk/publications/school-inspections-a-guide-for-parents)

September 2019 - DFE

A leaflet for parents and carers of children whose school is due for inspection.

Inspecting schools: guide for maintained and academy ...

[https://www.gov.uk › guidance › inspecting-schools-guide-for-maintained-...](https://www.gov.uk/guidance/inspecting-schools-guide-for-maintained-...)

29 October 2019 - Ofsted

This guide gives a summary of what schools should expect and what they need to do as part of an Ofsted inspection.

Schools can use this guide to help prepare when Ofsted notifies them about an inspection, including timings, notice that is given, the process and what happens after the visit.

Statutory policies for schools and academy trusts - GOV.UK

[https://www.gov.uk > government > publications > statutory-policies-for-sc...](https://www.gov.uk/government/publications/statutory-policies-for-sc...)

14 October 2019 - DFE

A very useful table from the DFE of required policies for local-authority-maintained schools and academies, the table includes:

- each policy
- who it applies to
- the review period
- approval level

Where possible, model policies have been included within the linked guidance.

The role of governors and leadership and management ...

[https://www.youtube.com > watch](https://www.youtube.com/watch)



25 September 2019 - Matthew Purves, Deputy Director, Schools.

An extremely useful 1.45 minute Youtube clip to share with governors about what Ofsted expects from governors/trustees.

This clip can also be found on Ofsted Youtube.

[School inspection data summary report \(IDSR\) guide - GOV.UK](https://www.gov.uk/guidance/school-inspection-data-summary-report-i...)

[https://www.gov.uk > guidance > school-inspection-data-summary-report-i...](https://www.gov.uk/guidance/school-inspection-data-summary-report-i...)

Updated 17 October 2019 - Ofsted

This guide gives an overview of the data contained in the primary inspection data summary report (IDSR) and information to help interpret the charts.

[Using Ofsted's IDSR: early years foundation stage profile to ...](https://www.gov.uk/government/publications/using-ofsteds-inspectio...)

[https://www.gov.uk > government > publications > using-ofsteds-inspectio...](https://www.gov.uk/government/publications/using-ofsteds-inspectio...)

Updated 11 October 2019 - Ofsted

Early years foundation stage profile to Key Stage 4.

The inspection data summary report (IDSR) provides inspectors with data that highlights areas of interest for inspection. Log in to [Analyse School Performance](#) to view your IDSR.

These documents provide inspectors and schools with information and guidance about Ofsted's new inspection data summary report, including:

- general guidance on using the IDSR
- guidance on areas of interest for the IDSR

This guide also includes a spreadsheet that illustrates the 5 cut points dividing the range of data and determines which quintile they fall into. This is useful when analysing your school's data to determine why your school may fall into a particular rank.

[Early years foundation stage profile results: 2018 to 2019](https://www.gov.uk/.../School-curriculum/Early-years-curriculum)

...

[https://www.gov.uk > ... > School curriculum > Early years curriculum](https://www.gov.uk/.../School-curriculum/Early-years-curriculum)

17 Oct 2019 - Early years foundation stage profile (EYFSP) results for the 2018 to 2019 academic year, at national and local authority level.

71.8% of children achieved a good level of development in 2019 – up slightly by 0.3 ppts on 2018.

70.7% of children achieved at least the expected level across all early learning goals (ELGs) - up 0.5ppts compared to last year.

The average total point score was 34.6 out of a maximum 51, the same as 2018.

[Early years inspection handbook](#)

2 September 2019 - Ofsted

[Inspecting safeguarding in early years, education and skills settings](#)

2 September 2019- Ofsted

Some answers to teachers' questions from @ofstednews.

There's no doubt that subject leaders need the support that good CPD and supportive management offers. That's why we look at this under leadership and management, where that responsibility lies.

Progression is pupils knowing more and remembering more and being able to do more. We will not look at internal data to judge this. Lesson visits, discussions with teachers and leaders and pupils, and looking at work provide the evidence.

We don't expect primaries to teach in a secondary way. We don't expect them to be organised in subject departments and we don't expect subjects to be taught in discrete lessons.

Inspectors aren't inspecting 'cultural capital', they're looking at whether the school provides a rich and broad curriculum. A great curriculum builds cultural capital.

[HMCI commentary: managing behaviour research - GOV.UK](#)

<https://www.gov.uk> > ... > [Pupil wellbeing, behaviour and attendance](#)

11 September 2019 – Amanda Spielman, Ofsted's chief inspector

Below is Amanda Spielman's conclusion to her commentary;

'Behaviour matters. That is why the EIF contains a separate behaviour and attitudes judgement. We expect that this will bring a greater focus on behaviour on inspection, and allow us to probe more deeply into what schools do and how well this is working.

As we roll out the new framework, we'll be monitoring how well we're able to get under the skin of behaviour management, and to calibrate our inspection findings with what our research shows works best.

Behaviour management will also be a focus in our upcoming initial teacher education inspection framework. It's vital that the next generation of teachers know the important principles of behaviour management, how to teach pupils to behave and how to create an environment that allows them to focus on learning.'

This article describes what Ofsted identified 'works best' during their research.

[School teachers' pay and conditions - GOV.UK](#)

<https://www.gov.uk> > [government](#) > [publications](#) > [school-teachers-pay-an...](#)

Updated 20 September 2019 - School teachers' pay and conditions document 2019 and guidance on school teachers' pay and conditions (valid from 1 September 2019).

[State of the nation 2019: children and young people's wellbeing](#)

<https://www.gov.uk> > ... > [Children's health and welfare](#) > [Children's health](#)

10 Oct 2019 – DFE

This DFE report evaluates wellbeing in children and young people, including:

- statistics on the wellbeing of children and young people in England
- wider indicators on their happiness with their relationships, self-reported health and experiences with school
- an in-depth analysis of psychological wellbeing in teenage girls

[Find a job in teaching — Teaching Vacancies GOV.UK](https://teaching-vacancies.service.gov.uk)

<https://teaching-vacancies.service.gov.uk>

The free service provided by the DFE for schools in England to list teaching roles and for jobseekers to find them.

