

A day or half a day support in school.

Focus: To ensure that rigid procedures for reading are in place across the school.

Cost: Impetus subscribing schools: One visit from your support programme
Non Impetus subscribing schools; £600 plus VAT

Programme

A personalised programme of support will be created with the school before the visit that could include...

- An audit of book stock to ensure that all children are supported in the early stages of reading through the use of decodable books and further supported as they become more confident and independent readers in KS2. This could include listening to children read to see if what they are being given to read is suitable for them.
- A review of how reading is tracked and assessed throughout the school to ensure that all children make progress and gaps are identified and acted upon effectively.
- Observations of whole class reading/guided reading/phonics to monitor teaching and learning and ensure a consistent approach to the development of reading. Does the school ethos foster a love of reading and is this clear when walking around the school and in classes?
- Support for the subject leader. Are they able to articulate how reading is managed within the school?
- How children in KS2 are supported if they have left KS1 being unable to fully decode or read fluently. Do KS2 staff have a solid understanding of phonics to support children who require a phonics approach? Do the books available for older readers with low reading ages reflect this?
- A review of schemes of work for English/reading and texts used and how these support learning throughout the curriculum.

Keely Adams is the acting assistant head and English leader at Larchwood Primary School, an Outstanding school in Brentwood, Essex. She is responsible for the English curriculum throughout KS1 and KS2. Keely currently teaches a year 6 class but also has experience in a range of other year groups. In her previous school Keely was a school improvement leader where she focused on developing teaching and learning across all subjects and she has also worked as an English advisor for the local authority where she supported a number of schools in their development and leadership of English.

To book

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