



Ofsted Updates September 2019

Please click on the links below to access documents, video clips or power point presentations.

Education Inspection Framework for governors

[Ofsted Presentations on SlideShare](#)

<https://www.slideshare.net/Ofstednews/presentations>

July 2019- Emma Knights NGA, Matthew Purves Ofsted

A useful 22 slide presentation to share with governors. It would be useful to focus on **Slides 15-18 which explain how Ofsted will question governors about the four core functions of a governing body**

Slide 15- The core functions of school governance

In all types of schools, governing boards (GBs) have four core functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the executive leaders to account for the educational performance of the school and its pupils, and performance of staff;
3. Overseeing the financial performance of the organisation and making sure its money is well spent
4. Ensuring decisions take into account the views and experiences of stakeholders (pupils, parents, staff and the community)

Slide 19 – focuses on questions about pupil premium.

[Inspecting under the EIF - Ofsted blog: schools, early years, further ...](#)

<https://educationinspection.blog.gov.uk/2019/07/19/inspecting-under-the-eif/>

19 Jul 2019 - Sean Flood, headteacher and Ofsted Inspector, blogs about his experience of inspecting under a pilot inspection. It includes a useful insight into how he undertook a deep dive.

He blogs about

- The move away from data
- **The deep dive**

[Ofsted Parent View: toolkit for schools - GOV.UK](#)

<https://www.gov.uk/guidance/ofsted-parent-view-toolkit-for-schools>

Updated 29 August 2019 – Ofsted

From September 2019, Ofsted are updating what they ask in the Ofsted Parent View survey so that it links more closely to Ofsted's new [education inspection framework](#).

This updated toolkit has the following contents;

1. [Introduction](#)
2. [Changes to Ofsted Parent View](#)
3. [Ofsted Parent View questions](#)
4. [Schools with boarding and residential provision](#)
5. [Free-text response](#)
6. [Engaging with parents](#)
7. [Viewing results](#)
8. [Using parents' views](#)
9. [Security](#)

The revised and new questions can be found in the link above.

Once a school has received 10 survey responses, the information will be available to view in Ofsted Parent View.

You can use [Ofsted Parent View poster](#) (PDF, 139KB, 1 page) to help you raise awareness and encourage parents to share their views.

Ofsted can set up guest accounts for you to use with parents on a computer or tablet device in school. With these guest accounts, parents can use logins created for the school to make it easier for them to give their views.

These are a good way of encouraging parents to complete the survey, particularly at parents evenings and school events.

Email parentview.queries@ofsted.gov.uk to set up guest accounts for your school.

[Changes to the way Ofsted inspects and reports - Ofsted blog: schools](#)

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<https://educationinspection.blog.gov.uk/.../changes-to-the-way-ofsted-inspects-and-re...>

1 August 2019 – Sean Harford- National director of Education

In his blog in the link above Sean Harford explains some changes and reports that 'Our reports on education will also be shorter and clearer. They will tell parents what it's like to be a child or young person at the school – what is being done well and what could be done better. We've been testing the reports with different groups of parents and have taken on board what they prefer. We have also taken into account what will make our reports more accessible to a wide range of people, including employers and apprentices. They will be briefer, clearer, and better focused on the users of those being inspected.

In schools, inspectors will look at how a school contributes to pupils' broader development, including development of their character, good citizenship skills and resilience. Inspectors will also look at how schools manage behaviour, and tackle low-level disruption and bullying, so that parents can be assured that the school is one in which pupils are safe and able to learn'

[HMCI commentary: the roles of inspection and autonomy](#)

...

<https://www.gov.uk > ... > Inspection and performance of schools>

Published 28 August 2019 - Ofsted's Chief Inspector, Amanda Spielman, discusses accountability and autonomy and how you cannot have one without the other.

She discusses systems of accountability around the world and in conclusion she writes;

The value of our role

That's what makes inspection a valid process. It's what makes it different from other bits of the system, and it's where the value lies.

We could reduce inspection to a series of tick boxes based on easily measurable and observable aspects. We could simply check that a school is safe and is fulfilling its statutory duties and then let it get on with it, with only the exam results to show quality.

As well as the distorting effect of relying so heavily on data that leads to teaching to the test, curriculum narrowing and 'maladministration', this gives parents no independent sense of what it's like for their child to go to that school, gives school leaders no sense of professional development from a collaborative inspection visit, and gives government no sense of quality beyond data.

[School improvement support for the 2019 to 2020 academic year ...](#)

<https://www.gov.uk > Education, training and skills > Running and managing a school>

19 July 2019- DFE

The DFE will be offering support to schools that:

- enter the 2019 to 2020 academic year with a 'requires improvement' (RI) judgement for overall effectiveness

- receive a 'requires improvement' judgement during the 2019 to 2020 academic year

The amount of support the school receives will depend on how many RI judgements it has received.

Schools:

- with a single RI judgement will be in tier 1
- with two consecutive RI judgements will be in tier 2
- that receive an RI judgement on their first inspection (where they have no previous published Ofsted rating) will also be in tier 2

Schools already receiving support under the 2018 to 2019 academic year offer will not normally be eligible for the 2019 to 2020 offer. However schools that previously accessed tier 1 support and subsequently receive a second consecutive RI judgement will become eligible for tier 2 support.

In addition the department will consider providing support where there has been a significant change in an RI school's circumstances since taking up tier 1 support under the 2018 to 2019 offer. You should contact school.improvement@education.gov.uk if you believe this applies to your school.

Support available to schools

We use tiers to determine the amount of support your school can get. You should use the information above to determine which tier of support your school is entitled to.

Tier 1

Your school will get up to 3 days' support and advice from a national leader of education (NLE) or equivalent to help your leadership team identify and implement improvements within its school.

Tier 2

Your school will get:

- up to 3 days' support from an NLE (or equivalent) to help your leadership team to identify and implement improvements within its school
- up to £16,000 to address the needs identified by the NLE

The NLE will work with senior school or trust leaders to identify improvements in areas including:

- leadership
- governance
- financial health

These will be delivered through evidence-based support programmes and high quality system leader support.

[Hungry Little Minds – Simple fun, activities for kids aged 0 – 5](https://hungrylittleminds.campaign.gov.uk)

<https://hungrylittleminds.campaign.gov.uk>

The DFE have recently produced this great website which is well worth sharing with the parents of your pre-school, nursery and reception children. It has simple, clearly explained, fun activities for children, from newborn to five.

Just in case you missed this in the July Ofsted updates.....

[Pupil premium: funding and accountability for schools - GOV.UK](https://www.gov.uk/.../pupil-premium-information-for-schools-and-alternative-provisi...)

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17 June 2019- DFE

Information regarding 2019-2020 funding is available in the link above.

A longer term strategy -

From September 2019 schools are encouraged to move away from full annual reviews that can be time-consuming and instead consider a multi-year strategy – such as one covering a 3 year period – for pupil premium use, with light touch annual reviews that will continue to form the school's pupil premium statement. This will help school leaders to:

- take a longer view of the support the grant will provide
- align their plan with the wider school improvement strategy

Doing this will give schools greater certainty when planning their:

- expenditure
- recruitment
- teaching practice
- staff development

The Teaching Schools Council has produced [templates](#) to help schools present their pupil premium strategy.

