

## English Subject Leader Termly Updates Session 3 – 2019 Moderation of writing

Evening twilight 4-5.30pm Wednesday 22<sup>nd</sup> May 2019

Led by: Keely Adams, Impetus Consultant

**Venue: Larchwood Primary School**  
Larchwood Gardens, Pilgrims Hatch, Brentwood, Essex, CM15 9NG

**Audience: English subject leaders, Senior leaders**

**Focus: To moderate writing.**

**Cost: £60 per person +vat**

### Programme

4pm – 5.30pm at Larchwood Primary School

This session is the third of the termly subject leader update meetings which will take place across the year. It will be an opportunity for teachers to moderate writing with colleagues.

This session will cover:

- Expectations for writing at EYFS, end of KS1 and end of KS2.
- Moderation of writing using assessment frameworks, exemplifications and comparisons to writing from a range of schools.
- Implications of the new Ofsted framework for subject leaders.
- We will also spend some time feeding back on anything we may have tried or implemented following discussions at previous meetings.

There will be a further session next term covering relevant developments in English and providing opportunities for delegates to share good practice.

*So that we are able to compare our writing please bring samples of work (this can be for any year group or focused around EYFS, Year 2 or Year 6). You may wish to send more than one delegate per school (£60 per delegate), particularly if you would like to use this opportunity to get evidence for external moderation.*

**Keely Adams** is the acting assistant head and English leader at Larchwood Primary School, an Outstanding school in Brentwood, Essex. She is responsible for the English curriculum throughout KS1 and KS2. Keely currently teaches a year 6 class but also has experience in a range of other year groups. In her previous school Keely was a school improvement leader where she focused on developing teaching and learning across all subjects and she has also worked as an English advisor for the local authority where she supported a number of schools in their development and leadership of English.

### To book

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