



Ofsted Updates November 2018

From 1 September to 30 September 2018, published inspection outcomes for Primary Schools in Essex have been as follows:

1 category 4 school became a category 3 school

8 category 2 schools remained as category 2 schools

2 category 3 schools remained as category 3 schools

This means that of the 11 schools identified, 1 school improved their Ofsted grading, 10 remained the same and 0 declined.

Please click on the links below to access documents, video clips or power point presentations.

Chief Inspector sets out vision for new Education Inspection Framework

Ofsted Press release 11 Oct 2018

Amanda Spielman has proposed changes to how Ofsted inspects from September 2019

Summary:

- Amanda Spielman proposes 4 new inspection judgements
- schools will no longer receive a separate grade for outcomes for pupils
- focus will be on the substance of education and a broad curriculum
- more involvement for classroom teachers
- consultation on draft framework to be launched in January

The proposed 4 new inspection judgements

Ms Spielman announced that Ofsted will consult on the introduction of a new judgement for 'quality of education'. This will replace the current 'outcomes for pupils' and 'teaching, learning and assessment' judgements with a broader, single judgement.

This new judgement will allow Ofsted to recognise primary schools that, for example, prioritise phonics and the transition into early reading, and which encourage older pupils to read widely and deeply.

At the same time, Ofsted will challenge those schools where too much time is spent on preparation for tests at the expense of teaching, where pupils' choices are narrowed, or where children are pushed into less rigorous qualifications purely to boost league table positions.

The Chief Inspector also announced the 3 other inspection judgements that Ofsted will consult on:

- personal development
- behaviour and attitudes
- schools' leadership and management

The 'personal development, welfare and behaviour' judgement in the current framework will be split into 2 distinct areas. This change recognises the difference between behaviour and discipline in schools, and pupils' wider personal development and their opportunities to grow as active, healthy and engaged citizens.

An overall effectiveness judgement will continue to be awarded, and all judgements will be made using the current 4 point grading scale.

Ms Spielman said:

For a long time, our inspections have looked hardest at outcomes, placing too much weight on test and exam results when we consider the overall effectiveness of schools. The cumulative impact of performance tables and inspections, and the consequences that are hung on them, has increased the pressure on school leaders, teachers and indirectly on pupils to deliver perfect data above all else.

But we know that focusing too narrowly on test and exam results can often leave little time or energy for hard thinking about the curriculum, and in fact can sometimes end up making a casualty of it. The bottom line is that we must make sure that we, as an inspectorate, complement rather than intensify performance data.

Because our curriculum research, and a vast amount of sector feedback, have told us that a focus on performance data is coming at the expense of what is taught in schools. Our new focus will change that, bringing the inspection conversation back to the substance of young people's learning and treating teachers as experts in their field, not just data managers. I don't know a single teacher who went into teaching to get the perfect progress eight score. They go into it because they love what they teach and want children to love it too. That is where the inspection conversation should start and with the new framework we have an opportunity to do just that.

Read the [Chief Inspector's full speech at the SCHOOLS NorthEast summit.](#)

In her speech Ofsted's Chief Inspector discussed the reasoning behind the proposals for the 2019 education inspection framework. You will find a summary of that speech above.

South East Schools Webinar- November 5 at 4.30

@Ofstednews Oct 26

South East schools, join [@dan_ofsted](#) and team to discuss Ofsted Section 5 inspections. Find out more about [#Ofstedmyths](#) and how an inspection is carried out - register here now for the webinar on Mon, Nov 5 at 4:30pm: ow.ly/ncWc30mnKUq

Working towards the Education Inspection Framework 2019: Ofsted's approach

6 October 2018

[Ofsted | SlideShare](#)

<https://www.slideshare.net/Ofstednews>

Below you will find some slides from the above presentation.

Slide 5

The curriculum will be at the heart of the new framework

Ofsted's working definition:

- 'The curriculum is a framework for setting out the aims of a programme of education, including the knowledge and understanding to be gained at each stage (intent);
- for translating that framework over time into a structure and narrative, within an institutional context (implementation), and
- for evaluating what knowledge and skills children have gained against expectations (impact/achievement).'

Slide 7

What did the curriculum survey find?

- Lack of curriculum knowledge and expertise
- Curriculum being confused with assessment and qualifications
- Teaching to the test Curriculum narrowing

Slide 11

Concepts that matter when debating the curriculum

- Progress means knowing more and remembering more.
- Prior knowledge allows learning of new content.
- Knowledge is connected in webs or schemata.
- Vocabulary size relates to academic success, and learning in early years is crucial for increasing the breadth of children's vocabulary.

Slide 13

What aspects will we need to judge?

- We are clear that we need to take a rounded view of the quality of education offered by schools and providers.
- The curriculum will be at the core, recognising the close connection between curricular content and the way that this content is taught and assessed in order to support children to build their knowledge and to apply that knowledge.

Slide 16

We will retain our current focus on safeguarding

Our inspection of safeguarding will continue to be built around three core areas:

- Identify: identifying children/learners who may need early help or are at risk of neglect, abuse, grooming or exploitation.
- Help: reducing the risk of harm to children/learners and secure the support they need.
- Manage: safe recruitment and management of allegations about adults who may be a risk to children, learners and vulnerable adults.

Safeguarding will hold the same weight across all remits.

Phonics screening check and key stage 1 assessments: England 2018

Updated 1 October 2018- DFE

Early years foundation stage profile results: 2017 to 2018

18 October 2018- DFE

Part of a collection: [Statistics: early years foundation stage profile](#)

This publication covers the:

- percentage of children achieving each assessment rating in the early learning goals
- percentage of children achieving at least the expected level in the prime areas of learning and in

the specific areas of literacy and mathematics (a good level of development)

- average total points score across all the early learning goals (the supporting measure)
- percentage of children achieving at least the expected level within the communication and language, and literacy areas of learning

What maintained schools must publish online

Updated 25 October 2018- DFE

A useful list to check that your school is up-to-date with current statutory requirements.

PE and sport premium for primary schools - GOV.UK

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Updated 25 October 2018

Jump to [Payment dates for 2018 to 2019](#) - Funding for 2018 to 2019. Schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive **£16,000** and an additional payment of £10 per pupil. The breakdown of funding for the academic year 2017 to 2018, including conditions of grant, is available.

Drive to ensure all children can swim by end of primary school

25 October 2018- DFE

Primary schools in England are set to receive extra support and improved guidance to help make sure all children can swim confidently and know how to stay safe in and around water.

Working in partnership with Swim England, the Department for Education and Department for Digital, Culture Media and Sport have today (Thursday 25 October) announced extra help for schools to make sure every child knows how to swim and be safe in and around water by the end of primary school, supported by the £320 million PE and Sport Premium.

The extra support will help deliver the government's sport strategy 'Sporting Future', which committed to ensuring that every child leaves primary school able to swim. It includes:

- using the PE and Sport Premium for extra lessons for children who have not yet met the national curriculum expectation after core swimming lessons, and extra training for teachers on water safety and swimming techniques through courses provided by Swim England;
- extra guidance, provided by Swim England, will be available to help schools deliver safe, fun and effective swimming lessons; and
- a drive to boost partnerships with independent schools to offer the use of facilities, coaching and other forms of support to schools in their area.

Inspecting safeguarding in early years, education and skills –

Ofsted- 10 October 2018

Clarified guidance in Annex 2 about individuals who start work in settings before their DBS certificates are available

Mental health and wellbeing provision in schools

11 October 2018- DfE- Research and analysis

A project to understand how policies that schools publish support their mental health provision. Includes information on statutory duties and pupil wellbeing.

The Department for Education has published the [Early Years Career Pathways](#) for staff already working in the early years sector to support their career development and for those interested in working in the sector to see the range of job roles on offer.

[Schools financial efficiency: metric tool](#)

Updated 12 October 2018- DFE Guidance

This tool allows schools to gauge their efficiency based on:

- Pupil attainment
- The money the school receives for pupils

Read more guidance on [schools financial health and efficiency](#).

[School teachers' pay and conditions](#)

Updated 23 October 2018

