

Ofsted Updates March 2018

Since September 2017, inspection outcomes published in Essex for Primary Schools have been as follows:

6 category 3 schools became category 2 schools
5 category 4 schools became category 2 schools
1 category 4 school became a category 3 school

61 category 2 schools remained as category 2 schools
3 category 3 schools remained as category 3 schools
1 category 1 school remained a category 1 school

8 category 2 schools became category 3 schools
1 category 3 school became a category 4 school
1 category 1 school became a category 4 school
1 category 1 school became a category 2 school

This means that of the 89 schools identified, 12 schools improved their Ofsted grading, 65 remained the same and 11 declined.

Please click on the links in blue below to access documents, video clips or power point presentations.

Short Inspection Explained

Ofsted Webinar 8 March 16.30

Paul Booker HMI

Schools in the East of England: join our Short Inspection explained webinar on 8 March at 16:30. **Register at:** goo.gl/yCyfWN

Inspecting Sex and Relationships Education in Schools

February 2018 Roary Pownall HMI National lead for PSHE and citizenship

A very useful slide show explaining how Ofsted arrive at judgements



Inspecting sex and relationships...

The current sex and Relationship Guidance can be found in the link below

[Sex and relationship education - GOV.UK](#)

<https://www.gov.uk/government/publications/sex-and-relationship-education>

6 July 2000

Inspecting governance: an Ofsted webinar - YouTube



<https://www.youtube.com/watch?v=xzib0iAWa4E>

6 Dec 2017

Inspecting governance is an Ofsted webinar about governance aimed at schools, governors and leaders.

This webinar is an hour long but well worth emailing to governors and asking them to watch it.

[Amanda Spielman's speech at the Church of England Foundation for Educational Leadership](#) - Her Majesty's Chief Inspector (HMCI) Amanda Spielman discusses diversity, ethical leadership and faith schools at the foundation's annual conference.

Early Years Self Evaluation Form

The early years self-evaluation form will be disappearing from 1 April. It's not compulsory now - and in future early years inspectors won't ask to see it completed. Here's more on this: [.ow.ly/kYfc30iC2MZ](https://www.gov.uk/guidance/early-years-self-evaluation-form)

A Day in the Life of an Early Years Regulatory Inspector

"I have to observe children learning through different activities to form a judgement." Read about a day in the life of early years regulatory inspector Jude Sanders in the [@Under5mag](#) article [.ow.ly/ZtSC30ixfqh](https://www.under5mag.com/2018/02/01/a-day-in-the-life-of-an-early-years-regulatory-inspector/)

Ofsted's blog on e-safety

Dan Lambert HMI SE Region 9 February 2018

New blog from [@dan_ofsted](#) on the online safety webinar [.ow.ly/h5mZ30iejlk](https://www.gov.uk/guidance/online-safety-webinar) [#PlayVirtualLiveReal](#)

Dan Ofsted, Her Majesty's Inspector, on online

safety - YouTube



<https://www.youtube.com/watch?v=1dgiRSzwrSc>

4 Feb 2018 - Uploaded by Ofstednews

Dan Lambert talks about the importance of online safety and about the role of inspection in relation to e-safety.

Did you miss the Ofsted webinar with [@LorinLaFave](#) on internet safety? Catch up here [ow.ly/hTo630iiHTv](#) #SID2018 [@thebreckfound](#)

What do Ofsted look at?

As an evidence-based organisation, we use a range of activities to gather first-hand information. We look at how well pupils are protected from harm and, increasingly, how well they're taught to keep themselves safe.

On inspection, we speak with leaders, including governors, to gauge their understanding of internet safety. This will include related dangers such as child sexual exploitation, grooming, radicalisation, extremism and bullying. We want to know that leaders are training staff to identify and report concerns. We also look at how effectively leaders check that the school is safe.

Inspectors talk to staff to find out if they're well trained, supported and vigilant. Do they know what to look out for and are their concerns taken seriously? Do teachers incorporate internet safety in the curriculum and is this appropriate to the needs of the children they serve?

What do parents and pupils think?

We gather the views of parents through the Ofsted [Parent View](#) surveys and through focused interviews at the start and end of the school day. We want to find out how safe their children feel and how the school keeps them safe. Does the school inform parents of developing issues around internet safety?

Finally, and most importantly, we speak to the pupils. We ask if they use the internet responsibly. What do they know about staying safe? What would they do when things go wrong? These conversations need to take into account pupils' ages to be able to judge how effective the school's support is.

Multiplication tables check trials to begin in schools

DFE- 14 February 2018

In his article which you can find in the link above the School Standards Minister Nick Gibb said:

The new on-screen check will last no longer than five minutes and is similar to the checks many schools use already. It will enable teachers to monitor a child's progress in a consistent and reliable way but has been carefully designed to avoid causing additional stress for children and teachers.

It will be sat by 8 and 9 year olds in Year 4, after teachers and schools told the Government this was the best point for it to be introduced. Results from the check will not be published at school-level, and will not be used by Ofsted and others to force changes in schools.

Designated teacher for looked-after and previously looked-after children

DFE- Updated 26 February 2018

Statutory guidance on their roles and responsibilities.

School Inspection Handbook: December 2017 updates

Ofsted published an updated version of its School Inspection Handbook on 21 December 2017.

[School inspection handbook, GOV.UK](#) –

[Ofsted](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015) <https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015>

Changes to 'requires improvement' monitoring

In relation to schools being subject to monitoring by Ofsted when they receive a 'requires improvement' judgement, the handbook now says:

... this will not normally apply to a school that has been judged as 'requires improvement' for the first time.

This is explained in an amendment to paragraph 97.

Amendment relating to short inspections of 'good' schools

Paragraph 17 of the handbook says that the lead inspector may deem a section 8 (short) inspection as a section 5 inspection if they find that " ... the school's overall effectiveness may have significantly declined to less than 'good'".

Removal of references to performance management arrangements and salary progression

The following has been removed from paragraph 39

... information about the school's performance management arrangements, including the most recent performance management outcomes and their

relationship to salary progression, in an anonymised format.

The following has been removed from paragraph 155, which relates to governance, the reference to considering whether governors “understand how the school makes decisions about teachers’ salary progression and performance” has also been removed from the latest version of the handbook.

Instead of a specific focus on performance management arrangements, the focus for inspectors is to consider how school leaders improve teaching and learning, and how the school uses continuing professional development (CPD) to support improvement and develop staff.

Section 8 inspection handbook: December 2017 updates

Handbook for short, monitoring and unannounced behaviour school

inspections, GOV.UK – Ofsted <https://www.gov.uk/government/publications/handbook-for-short-monitoring-and-unannounced-behaviour-school-inspections>

Changes to possible outcomes for short inspections

There are now “4 possible outcomes for a short inspection” rather than 3-paragraph 45.

These are:

1. The school continues to be a ‘good’ school
2. The school remains ‘good’ and there is sufficient evidence of improved performance to suggest that the school may be judged ‘outstanding’ if it received a section 5 inspection now. The school will be informed that its next inspection will be a section 5 inspection, which will typically take place within 1 or 2 years
3. The lead inspector is not satisfied that the school would receive at least its current grade if a section 5 inspection were carried out now. The school will be informed that its next inspection will be a section 5 inspection, which will typically take place within 1 to 2 years
4. The lead inspector has gathered evidence that suggests the school may be inadequate in 1 or more of the graded judgements under section 5 inspections; there are serious concerns about safeguarding, pupils’ behaviour or the quality of education; there are concerns that the performance of an outstanding non-exempt school could be declining to ‘requires improvement’. The short inspection will be converted to a section 5 inspection, usually within 48 hours

Paragraph 48 gives more details for outcome 2 (schools that remain ‘good’, with “marked improvement”), and paragraphs 49-50 give further details for outcome 3 (schools that may no longer be ‘good’).

Paragraph 88, which covers the content of the short inspection report, says in relation to outcomes 2 and 3 that the report will confirm:

... that the current judgement that the school is providing a good quality of education has not changed and that the next inspection of the school will be a

section 5 inspection.

Paragraphs 51-54 provide further details for each of the reasons for outcome 4 (converting short inspections to section 5 inspections), as relayed above.

[Short inspections of good schools: maintained schools and academies, GOV.UK – Ofsted](https://www.gov.uk/government/consultations/short-inspections-of-good-schools-maintained-schools-and-academies)
<https://www.gov.uk/government/consultations/short-inspections-of-good-schools-maintained-schools-and-academies>

Short inspections of primary schools with fewer than 600 pupils on roll

Paragraph 42 of the handbook has been amended to clarify that in primary schools with fewer than 600 pupils on roll, the inspection will normally be conducted by one inspector.

Updates to section on monitoring inspections

The section setting out arrangements for monitoring inspections for schools rated 'requires improvement' (paragraphs 89-113 of the handbook) has also been updated.

Paragraph 92 explains that schools judged as 'requires improvement' "may be subject to monitoring". It says:

- This will not normally apply to a school that has been rated 'requires improvement' for the first time
- A school that receives 2 or more overall judgements of 'requires improvement' in succession "will normally be monitored between 12 and 24 months following publication of the report which resulted in the most recent 'requires improvement' judgement"

Paragraph 93 has been added, it explains:

Where a school's most recent leadership and management judgement was 'good', or where leadership has changed since the last section 5 inspection, the relevant regional director may decide that the school does not require a monitoring inspection.

However, such a decision will be by exception, having taken account of all relevant information about the current position in the school.

The section headed "Planning the first monitoring inspection", on page 27, has also been updated. This includes:

- Amendments to the details of what the lead inspector will review in preparation (paragraph 99)
- The addition of a reference to the lead inspector seeking to "identify the barriers that appear to be preventing the school from progressing to become 'good'" during the inspection (paragraph 100)

In the section headed "Monitoring inspection activities" on page 29, there is no longer a reference to the lead inspector reviewing records of teacher performance.

