

**Ofsted Updates October 2016**

**Since September 2015, inspection outcomes published in Essex for Primary Schools have been as follows:**

5 category 2 schools became a category 1 school

2 category 3 schools became a category 1 school

30 category 3 schools became category 2 schools

1 category 4 school became a category 2 school

12 category 2 schools remained as category 2 schools

9 category 3 schools remained as category 3 schools

1 category 4 school remained a category 4 school

3 category 2 schools became a category 4 schools

2 category 2 schools became category 3 schools

6 category 3 schools became category 4 schools

1 category 1 school became a category 3 school

1 school not previously inspected as an academy became a category 1 school

5 schools not previously inspected as an academy became category 2 schools

4 schools not previously inspected as an academy became category 3 schools

This means that of the 72 schools identified, 38 schools improved their Ofsted grading, 22 remained the same and 12 declined.

*Please click on the links below in blue to access documents, video clips or power point presentations*.

**1. School Inspection handbooks updated August 2016**

[Blog post: latest school inspection handbooks published](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=f04251736d&e=8a19a79e51) - Sean Harford, Director, Education.

The main changes are listed below.

[**Section 5 school inspection handbook**](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015)

1. In the section on seeking views during inspections, we have update information about how staff and pupils are consulted during inspections to reflect the fact that the surveys are now online.
2. In the ‘schools causing concern’ section, we have made changes to guidance on monitoring inspections of grade 4 schools to take into account the recent legislative changes and the government’s new Schools Causing Concern guidance.
3. Under ‘what happens during the inspection’, we have clarified details about who inspectors need to meet with to inspect governance at the school.
4. Under ‘effectiveness of leadership and management’, we have added a reference to inspectors having consideration for governors’ development in their role as part of the effectiveness of school leadership.
5. In the ‘outcomes’ section, we have amended the grade descriptors to reflect changes to national assessment and accountability measures.
6. Linked to this, in the ‘outcomes’ section, we have also revised the guidance about inspecting the performance of disadvantaged pupils to take account of the new -measures relating to pupil progress , including comparing the progress made nationally with other pupils with the same starting points.

[**Section 8 handbook for short, monitoring and unannounced behaviour inspections**](https://www.gov.uk/government/publications/handbook-for-short-monitoring-and-unannounced-behaviour-school-inspections)

* The clarification about inspecting governance and who inspectors should meet with updated in the section 5 handbook is also reflected in the updated section 8 handbook.
* A minor change had been made to reflect the fact that Ofsted Inspectors (as distinct from Her Majesty’s Inspectors) may now be asked on occasion to lead section 8 ‘no formal designation’ inspections.
* Under ‘short inspections’, we have referred to online surveys to gather staff and pupil views.
* We have made a revision to the section on Requires Improvement monitoring to reflect the government’s White Paper proposal on improvement periods for schools with new headteachers.

There is a detailed update to the guidance on monitoring of schools causing concern in the light of recent legislative changes (Education and Adoption Act 2016) and the revised Schools Causing Concern statutory guidance. This includes requirements relating to statements of action for schools in categories of concern.

You can read the handbooks themselves at:

[School inspection handbook](http://ofsted.us4.list-manage2.com/track/click?u=46387df40cbf78623e0679b2f&id=2e31faf34f&e=8a19a79e51)

[Handbook for short, monitoring and unannounced behaviour school inspections.](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=2295a149e8&e=8a19a79e51)

2. [Primary school accountability in 2016](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/549568/Primary_school_accountability_in_2016.pdf)- Updated 1st September 2016

This guide sets out how the DFE will calculate primary school accountability measures. The 2016 [school performance tables](https://www.compare-school-performance.service.gov.uk/) will reflect the calculations used.

The link below provides a summary of the new progress measure

<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/549698/primary_school_accountability_summary.pdf>

3. [What maintained schools must publish online - Detailed guidance ...](https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ahUKEwjT78XllYPPAhWHAcAKHQlhBdAQFggeMAA&url=https%3A%2F%2Fwww.gov.uk%2Fguidance%2Fwhat-maintained-schools-must-publish-online&usg=AFQjCNG2z7S-PTELccP4-gNlLidkD1KR7w) Updated 9th September 2016

[https://www.gov.uk/guidance/**what-maintained**-**schools**-**must**-**publish**-**online-**](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online-)

This document gives the information that **schools maintained** by their local authorities **must publish** on their websites.

The changes include the following;

* Reinstated section on special educational needs (SEN) and disability, which was removed in error. Added link to The School Information (England) (Amendment) Regulations 2016.
* Added requirement about school complaints procedure which came into force on 1 September 2016

**The following exam and assessment results must be included;**

**Key stage 2 (end of primary school) results**

You must publish the percentage of key stage 2 pupils who achieved:

* the expected standard or above in reading, writing and maths
* average progress in reading, writing and maths
* an average ‘scaled score’ in reading and maths
* a high level of attainment in reading, writing and maths

4. [Inspecting safeguarding in early years, education and skills - Gov.uk](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/547327/Inspecting_safeguarding_in_early_years_education_and_skills_settings.pdf)

[https://www.gov.uk/.../**Inspecting**\_**safeguarding\_in\_early**\_**years**\_**education\_and\_skills**](https://www.gov.uk/.../Inspecting_safeguarding_in_early_years_education_and_skills)... Updated 23 Aug 2016

You will find the main changes in the revised version, August 2016, in the link below.

[Inspecting safeguarding in early years, education and skills settings ...](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/547390/Inspecting_safeguarding_in_early_years_education_and_skills_settings_change_document_Aug_2016.pdf)

[https://www.gov.uk/.../**Inspecting**\_**safeguarding\_in\_early**\_**years**\_**education\_and\_skills**](https://www.gov.uk/.../Inspecting_safeguarding_in_early_years_education_and_skills)...

**5. Jane Wotherspoon, National Ofsted lead on Early Years, on Inspecting provision for two-year olds**

The video clip below explains how two-year olds will now be inspected as part of a school’s provision

[**https://m.youtube.com/watch?v=pO3n8pPfl-Y**](https://m.youtube.com/watch?v=pO3n8pPfl-Y)

6. [Presentation: 'Raising the standards of teaching through professional development'](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=d1948fe692&e=8a19a79e51) 21st September 2016

Sean Harford, National Director, Education

This presentation looks at Ofsted’s role and responsibilities in inspecting the quality of professional development in teaching. It identifies 4 key questions;

1. To what extent is PD integrated with school improvement?
2. How well does the school provide policies and frameworks for its staff to secure consistency and quality in their work?
3. How far is the expertise of the staff used?
4. How well does the school monitor and evaluate the PD of staff

[Inspecting schools: guidance for parents](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=4f3c49a044&e=8a19a79e51) Updated 28th September 2016

This leaflet has had a minor update on schools causing concern, to reflect recent changes in legislation.

**7. Ofsted Videos- these are very short and well worth watching**

Ofsted's specialists: new videos in September 2016

These videos are part of a [series from Ofsted's national leads](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=fb281e7756&e=8a19a79e51), focusing on their specialisms and key issues in these areas. This month, Ofsted have published:

Phil Smith, Ofsted’s National Lead, History, on:

* [what inspectors need to find out in history lessons](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=89285d5c4e&e=8a19a79e51)
* [marking, feedback and progression in history teaching (secondary schools)](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=fb3874870b&e=8a19a79e51).

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Sarah Hubbard, Ofsted’s National Lead for English on:

* + [work books and marking](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=d1f60ab25b&e=8a19a79e51)
  + [t](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=a309e3d682&e=8a19a79e51)[he positives seen in English this year](http://ofsted.us4.list-manage1.com/track/click?u=46387df40cbf78623e0679b2f&id=8e56970eb3&e=8a19a79e51)
  + [her role as our English specialist](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=a42fdd4c17&e=8a19a79e51)
  + [assessment without levels](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=15380d3e82&e=8a19a79e51)

Lee Owston, Ofsted's National Lead for Early Years, on:

* + [what teaching and play means in an early years setting](http://ofsted.us4.list-manage1.com/track/click?u=46387df40cbf78623e0679b2f&id=9dfe9aff53&e=8a19a79e51)
  + [teaching, learning and assessment](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=c36858d537&e=8a19a79e51)
  + [Ofsted having no preferred style of teaching](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=3be4b2fb93&e=8a19a79e51)
  + [disadvantaged children and the Pupil Premium](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=38b28a43a1&e=8a19a79e51)
  + [working to influence and make a difference in the early years sector](http://ofsted.us4.list-manage.com/track/click?u=46387df40cbf78623e0679b2f&id=d31a25cdb3&e=8a19a79e51)

8. [**Keeping children safe in education**](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) - Updated 5 September 2016

The guidance includes new requirements and updates existing ones. The full list of changes is on pages 71-75 of the updated version of the guidance.

* All school and college staff should read part 1 of this guidance. Part 1 of the guidance is also available as a standalone document. (It is advisable to ask staff to tick a checklist when they have read the guidance)
* The DFE has updated guidance on the role of the designated safeguard lead. These changes can be found in paragraphs 52-58 and in Annex B on pages 59-61.

Schools must ensure;

* A member of the governing body takes responsibility for safeguarding
* Appropriate internet filters and monitoring systems are in place to protect children
* They teach pupils about safeguarding