

SCHOOL SELF-EVALUATION SUMMARY SHEET

SCHOOL		DATE	
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SECTIONS		SUMMARY EVALUATION	
1	INTRODUCTION	School context, Key strengths and areas for improvement	
2	AREAS FOR WHOLE SCHOOL DEVELOPMENT	<ul style="list-style-type: none"> 	
3	PROGRESS MADE BY THE SCHOOL ON AREAS FOR DEVELOPMENT IDENTIFIED IN THE LAST FULL OFSTED INSPECTION	Key Issue	Progress made
		<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
4	OUTCOMES FOR CHILDREN Attainment, progress and the quality of learning, for individuals, different groups, particularly SEND pupils	Strengths	Areas for Development
		<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
5	TEACHING ,LEARNING & ASSESSMENT Expectations, engagement, motivation, challenge, independence, reading and literacy skills, assessment and next steps in learning.	Strengths	Areas for Development
		<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
6	PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE Including behaviour in lessons & around the school, attendance & punctuality, attitudes towards others, how well protected from bullying, views of pupils/parents	Strengths	Areas for Development
		<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
7	LEADERSHIP/MANAGEMENT How well leaders demonstrate ambition for pupils, improve teaching and learning, develop staff, sustain improvement. Accuracy of SSE, appropriate curriculum, governance, e.opp, safeguarding, and partnerships	Strengths	Areas for Development
		<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
8	OVERALL EFFECTIVENESS	EYFS: SMSC: British Values: Overall Effectiveness Judgement	