



# Spiritual development

VISITORS TO SCHOOL  
 RESIDENTIALS  
 SCHOOL ENVIRONMENT  
 TEAM POINTS/  
 CLASS REWARD  
 SCHOOL COUNCIL  
 VISITS TO ZOOS, CHURCHES etc  
 CAROL SERVICE  
 FAIR TRADE  
 PERSONALISED  
 LEARNING  
 PLAY LEADERS  
 FEED BACK- NEXT STEPS  
 TARGET SETTING  
 LINK WITH GHANA  
 SHOW AND TELL  
 SPIRITUAL DAYS  
 ALLOWING RISK TAKING  
 INSPIRING CHALLENGES  
 PSHE/ CIRCLE TIME  
 RITES OF PASSAGE-  
 FAREWELLS, FESTIVALS  
 AND BIRTHDAYS  
 CELEBRATING LEARNING- ASSEMBLIES  
 ON FRIDAY, COMPETITIONS  
 RELATIONSHIPS  
 INTERNET SAFETY  
 SHOW AND TELL  
 SPIRITUAL DAYS  
 ALLOWING RISK TAKING  
 INSPIRING CHALLENGES  
 PSHE/ CIRCLE TIME  
 RITES OF PASSAGE-  
 FAREWELLS, FESTIVALS  
 AND BIRTHDAYS  
 CELEBRATING LEARNING- ASSEMBLIES  
 ON FRIDAY, COMPETITIONS  
 RELATIONSHIPS  
 INTERNET SAFETY  
 DISPLAYS  
 PRAISE POD  
 CREATIVITY- CLUBS  
 CURRICULUM  
 LESSONS- AWE AND  
 WONDER  
 MOE  
 AFL STRATEGIES  
 CANNON JANE  
 PHOTOGRAPHS  
 RULES CODE  
 WONDER WALL  
 OUTDOOR ENVIRONMENT/WOODLAND  
 READER/WRITER  
 CERTIFICATES  
 LONG AND SHORT  
 TERM PLANS  
 ASSEMBLY VISITORS  
 e.g. GOVIS  
 CELEBRATION of ACHIEVEMENT  
 CLUBS  
 Worry BOX  
 MULTI-CULTURAL  
 ECO WARRIORS  
 VISION AIMS  
 ECO WARRIORS  
 VISION AIMS  
 LONG AND SHORT  
 TERM PLANS  
 ASSEMBLY VISITORS  
 e.g. GOVIS  
 CELEBRATION of ACHIEVEMENT  
 CLUBS  
 Worry BOX  
 MULTI-CULTURAL

## **Spiritual development**

**Pupils' spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material wellbeing.**



# Cultural development

GOODMORNING CHILDREN  
OLYMPIC VISIT  
CAROL SERVICES/NATIVITY  
STORIES  
SHOWS  
SCHOOL PRODUCTIONS  
DISPLAYS  
DRUMMING WORKSHOPS  
ARTS FESTIVALS  
SINGING/DANCE  
FAMILY CLUBS

RIGHTS & RESPECT  
BARNADOS  
WORKSHOPS  
TALK PARTNERS  
SHARED EVENTS  
ROLLING PLANS  
ASSEMBLY-CELEBRATING SPECIAL OCCASIONS  
FAIR TRADE CAFE  
LESSONS CLUBS  
CHOIR EVENTS  
CLC- THEMED WEEKS

SCHOOL TRIPS  
HERITAGE PROJECT FOR THE YEAR  
CHRISTMAS BAZAAR-ENTERPRISE  
BOOKS  
SUPPORTING CHARITIES-RED NOSE DAY etc  
LINKS TO GHANA  
LINK WITH BROMFORDS  
INTERNATIONAL VISITORS  
DISPLAYS

LINKS TO 'FRIENDS OF SCHOOL'  
AROUND THE WORLD  
PEN PALS  
CELEBRATING BRITISH CULTURE-  
BONFIRE NIGHT/ REMEMBRANCE  
DAY/ MAY DAY  
LANGUAGE  
CIRCLE TIME  
AFRICA ZONE  
SPORTS CLUBS  
CULTURAL EXCHANGE-  
SPAIN & CHINA  
ESPRESSO  
SCHOOL FAMILY

## **Cultural development at Grange**

**Pupils cultural development involves pupils acquiring an understanding of cultural traditions and an ability to appreciate and respond to a variety of aesthetic experiences. They acquire a respect for their own culture and that of others, an interest in others ways of doing things and curiosity about differences. They develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture.**



SHOWS

# Moral development

ECO CHAMPS

HEALTHY EATING AWARD

ASSEMBLIES

STAFF/PARENT/GOVERNOR/CHILD RELATIONSHIPS

WORKSHOPS/WORKSHARE WITH PARENTS

TALK PARTNERS

PHOTOGRAPHS

NURTURE GROUPS

CODE OF CONDUCT

FIRM & FAIR

HOME SCHOOL LINKS

STORIES

HOME SCHOOL AGREEMENT

RIGHTS & RESPECTING AWARD

LEGO GROUP

INTERNET SAFETY

DRAMA & ROLL

REWARDS & SANCTION

SENCO/RELATIONSHIPS WITH PARENTS

PROBLEM SOLVING

CLC

VISITORS FROM THE COMMUNITY-  
CHURCH/FIRE BRIGADE/POLICE/NURSE

SCHOOL FAMILY

ASSEMBLY

CURRICULUM - CREATIVE

QUIET ZONE

BEHAVIOUR/ POLICY/

VISION

PARENT LUNCH

STRATEGIES/ TECHNIQUES

CIRCLE TIME

FAIR TRADE

ADULT MODELLING

PSHE

CLASS/ SCHOOL  
COUNCIL

THEMED WEEKS -  
FREEFLOW ACTIVITY

PLAYTIME BUDDIES

BUDDY STOP

CLASS CODE

RULES

GRANGE ACRONYM

WELL PLANNED CHILD

TALK PARTNERS

INPUT LESSONS

INCLUSIVE

## **Moral development at Grange**

**Pupils moral development involves pupils acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right. They are able and willing to reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills and understanding, qualities and attitudes they need in order to make responsible moral decisions and act on them.**



# Social development

- HOME-SCHOOL AGREEMENT
- SPORTS LEADERS- BROMFORDS/CROSS
- ECO CHAMPIONS
- INTERNET SAFETY
- MENTAL HEALTH
- HOME VISITS
- PAIRED READING
- GLOBAL CAFE
- SUPPORT & TRAINING
- SHARED READING
- ROLE PLAY
- TIME TO TALK
- HIGH FLYERS
- COFFEE MORNING
- SCHOOL TRIPS
- PRAISE POD
- SOCIALLY SPEAKING
- CELABRATION DAYS/ ASSEMBLIES
- CLASS VOTING
- ARTS FESTIVAL
- CHARITY
- REPRESENTING SCHOOL ON TRIPS
- CLASS/SCHOOL COUNCIL
- HEART/ GOSH/ CIN
- POSITIVE COMMENTS FROM OUTSIDERS
- LINK SCHOOLS
- BERNADOS/ RED NOSE
- PLAY LEADERS
- COMIC RELIEF/ LOCAL
- MTP WEEKLY PLAN
- HOSPICE
- TALK PARTNERS
- SCHOOL CLUBS
- RESPECT RULES
- RESIDENTIAL
- VISITORS FROM THE COMMUNITY- PTA
- CROSS COUNTRY/ SPORTS EVENTS
- CHURCH/FIRE BRIGADE/POLICE/NURSE
- CLASS ASSEMBLIES
- AFRICA ZONE
- PARALYMPICS
- BREAKFAST CLUB
- WICKFORD INSET
- GOLDEN TIME
- THINKING SKILLS
- INTERNET CAFE
- CLC COLABOURATIVES
- PROBLEM SOLVING GAMES
- READER/WRITER OF THE WEEK
- GHANA LINKS
- SCHOOL PLAYS
- PREFECTS
- RIGHTS & RESPECTING AWARDS
- BAND PERFORMANCES
- CREATIVE CURRICULUM
- FOOD TASTINGS

## **Social development at Grange**

**Pupils social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate to others and to work with others for the common good. They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities.**